

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	ASIA-PACIFIC SECURITY	Instructor	CHEN I-HSIN
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course is an introduction of US Asia-Pacific Policy in the 20th and 21st centuries. The goal of this course is to help students to understand the essence of Realism & Neorealism, Alliance Theory and US Rebalancing Asia Policy, US-China Strategic & Economic Distrust, and System Theory and Conventional/Non-Conventional Security Issues. Methodology will be taught during the semester so that students can learn how to write readable term papers.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students to understand the essence of Realism & Neorealism, Alliance Theory and US Rebalancing Asia Policy, US-China Strategic & Economic Distrust, and System Theory and Conventional/Non-Conventional Security Issues.	C4	ABCDEFGH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students to understand the essence of Realism & Neorealism, Alliance Theory and US Rebalancing Asia Policy, US-China Strategic & Economic Distrust, and System Theory and Conventional/Non-Conventional Security Issues.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction	
2	105/09/19 ~ 105/09/25	Realism & Neorealism I	
3	105/09/26 ~ 105/10/02	Realism & Neorealism II	
4	105/10/03 ~ 105/10/09	Realism & Neorealism III (Structural Realism/System Theory)	
5	105/10/10 ~ 105/10/16	Realism & Neorealism IV (Offensive Realism)	
6	105/10/17 ~ 105/10/23	Alliance Theory and US Rebalancing Asia Policy I	
7	105/10/24 ~ 105/10/30	Alliance Theory and US Rebalancing Asia Policy II	
8	105/10/31 ~ 105/11/06	Alliance Theory and US Rebalancing Asia Policy III (Discussion of 1st Term Paper Proposal and Methodology)	
9	105/11/07 ~ 105/11/13	Alliance Theory and US Rebalancing Asia Policy IV (Discussion of 1st Term Paper Proposal and Methodology)	
10	105/11/14 ~ 105/11/20	Mid-term Exam	

11	105/11/21 ~ 105/11/27	1st Paper presentation	
12	105/11/28 ~ 105/12/04	Alliance Theory and US Rebalancing Asia Policy V	
13	105/12/05 ~ 105/12/11	US-China Strategic & Economic Distrust I	
14	105/12/12 ~ 105/12/18	US-China Strategic & Economic Distrust II (Discussion of 2nd Term Paper Proposal and Methodology)	
15	105/12/19 ~ 105/12/25	System Theory and Conventional/Non-Conventional Security Issues I (Discussion of 2nd Term Paper Proposal and Methodology)	
16	105/12/26 ~ 106/01/01	System Theory and Conventional/Non-Conventional Security Issues II (Discussion of 2nd Term Paper Proposal and Methodology)	
17	106/01/02 ~ 106/01/08	2nd Paper Presentation	
18	106/01/09 ~ 106/01/15	Final Exam	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Hans Morgenthau, Politics Among Nations Robert Gilpin, War and Change in World Politics Kenneth Waltz, Theory of International Politics John J. Mearsheimer, The Tragedy of Great Power Politics		
Reference(s)	George Liska, Nations in Alliance Stephen Walt, The Origins of Alliances Jeffrey Bader, Obama and China' s Rise: An insider' s Account of American Asia Strategy Kenneth Liberthal and Wang Jisi, Addressing US-China Strategic Distrust Morton Kaplan, System and Process in International Politics Samuel P. Huntington, "America' s Changing Strategic Interests"		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other < 2 papers > : 40.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		