

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	CONTEMPORARY AMERICAN CULTURAL HISTORY	Instructor	KLEYKAMP DAVID LEE
Course Class	TIFAM2A MASTER'S PROGRAM, DIVISION OF AMERICAN STUDIES, GRADUATE INSTITUTE OF THE AMERICAS, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster a capacity for understanding and appreciating American affairs.</p> <p>II. To cultivate professionals for future engagement in American affairs.</p> <p>III. To elevate student competency in the English or Spanish language.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To introduce academic research techniques to students.</p> <p>B. To teach students basic theories of international relations.</p> <p>C. To empower students with critical and independent thinking and judgment.</p> <p>D. To foster a general understanding of American affairs.</p> <p>E. To enhance students' capabilities in English communication and writing.</p>			
Course Introduction	<p>This class provides a highly condensed and simplified survey of major historical interactions between legal, economic, and political affairs and social phenomena. The view expressed is that culture is highly dependent on the religion, laws, technology, and economic prosperity that enable and constrain the formation of culture. As these change, so too does American culture change.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Expressing Oneself in English	C5	E
2	Learning the Elements of US Culture	C3	CD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Expressing Oneself in English	Lecture, Discussion, Practicum	Written test, Participation
2	Learning the Elements of US Culture	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Legal Changes - The Constitution and Confusion Over the Meaning of American Exceptionalism	
2	105/09/19 ~ 105/09/25	Legal Changes -- Five Major Constitutional Cases that Have Affected US Culture	
3	105/09/26 ~ 105/10/02	Holiday -- No Class -- (Self Study Reading on the 1950s)	
4	105/10/03 ~ 105/10/09	Legal Changes -- Post-Great Depression and the Rise of the Federal Government Dependency	
5	105/10/10 ~ 105/10/16	Legal Changes -- The Turbulent 1960s and the Civil Rights Movement	
6	105/10/17 ~ 105/10/23	US Subculture -- The 1970s and America's Growing Drug Culture	
7	105/10/24 ~ 105/10/30	US Pushback -- 1980s Reagan, Revival of Conservative Values, Fall of Communism	
8	105/10/31 ~ 105/11/06	Off Campus Study -- (Survey of US Music and Films)	
9	105/11/07 ~ 105/11/13	Review for Midterm Exam	
10	105/11/14 ~ 105/11/20	MIDTERM EXAM -- Explained in Class	

11	105/11/21 ~ 105/11/27	1990s DotCom, Bubbles, American Power, Hubris and Excesses	
12	105/11/28 ~ 105/12/04	2000s More Bubbles, Dependency, China, and Terrorism	
13	105/12/05 ~ 105/12/11	Changes in US Culture -- The Loss of Innocence and Rise of Political Polarization and Incivility	
14	105/12/12 ~ 105/12/18	Changes in US Culture -- Political Correctness and Multiculturalism Run Amuck	
15	105/12/19 ~ 105/12/25	Changes in US Culture -- Massive Immigration and the Power of New Media	
16	105/12/26 ~ 106/01/01	Changes in US Culture -- The Continuing Failure of Marriage	
17	106/01/02 ~ 106/01/08	Changes in US Culture -- Is Religion in America Faltering or Just Changing	
18	106/01/09 ~ 106/01/15	FINAL EXAM -- Explained in Class	
Requirement	Midterm and Final Exams. Also, worksheets will be given out and completed during each class and must be turned in each meeting.		
Teaching Facility	Computer		
Textbook(s)	Weekly Readings provided on Website http://www.kleykampintaiwan.com		
Reference(s)	(Non - Mandatory) A History of the American People (esp. Part 7 and 8), Paul Johnson, Kindle Edition, \$10 USD available for download from Amazon.com with credit card		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		