

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	EUROPEAN NEIGHBORHOOD POLICY	Instructor	BIEDERMANN REINHARD PETER
Course Class	TIEAM1A MASTER'S PROGRAM, DIVISION OF EUROPEAN UNION STUDIES, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Broadening European knowledge and vision. B. Cultivating students with self-expression and the ability to write academic reports. C. Understanding the institutions and function of European Union. D. Possessing the knowledge of interdisciplinary field. E. Developing future career potential and direction. 			
Course Introduction	<p>The European Neighborhood Policy has been designed and pursued by the European Unions since 2004. It is a distinct foreign policy of the EU which in this course firstly will be analytically put into the EU overall foreign policy context. Then, key strategy papers will be analysed. Major goals of the ENP will be outlined and introduced regarding policy fields and geopolitical spaces. Students will enormously increase their understanding of the EU as a foreign policy actor and appreciate the international dimension of the ENP</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Raise the awareness of the EU distinct foreign policy, its challenges, prospects and reform policies. Raise the analytical skills of foreign policy analysis and problems of current global challenges	P3	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Raise the awareness of the EU distinct foreign policy, its challenges, prospects and reform policies. Raise the analytical skills of foreign policy analysis and problems of current global challenges	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Preparation	
2	105/09/19 ~ 105/09/25	Introduction: Multidimensions of EU foreign policy	
3	105/09/26 ~ 105/10/02	Development of EU foreign policies till Lisbon Treaty	
4	105/10/03 ~ 105/10/09	The European Neighborhood Policy	
5	105/10/10 ~ 105/10/16	Document Study I: Key Strategy Papers	
6	105/10/17 ~ 105/10/23	Document Study II: Key Strategy Papers	
7	105/10/24 ~ 105/10/30	Analysis: The security dimension	
8	105/10/31 ~ 105/11/06	Analysis: The economic dimension	
9	105/11/07 ~ 105/11/13	Analysis: The strategic and political dimension	
10	105/11/14 ~ 105/11/20	The Mediterranean Partnership	
11	105/11/21 ~ 105/11/27	The Eastern Partnership	
12	105/11/28 ~ 105/12/04	EU's Neighborhood Neighbors	

13	105/12/05 ~ 105/12/11	Partnership and Cooperation Agreements (First Generation of ENP)	
14	105/12/12 ~ 105/12/18	Deep and Comprehensive Free Trade Agreements (Second Generation of ENP)	
15	105/12/19 ~ 105/12/25	The Ukrainian Crisis: How much ENP is in it?	
16	105/12/26 ~ 106/01/01	Arab Spring, Migration and Refugees	
17	106/01/02 ~ 106/01/08	Policies of Reform	
18	106/01/09 ~ 106/01/15	Summary	
Requirement	Regular Attendance and preparation of readings, reports and a term paper		
Teaching Facility	Computer		
Textbook(s)	Literature will be advised and distributed in class		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Reports, Term Paper) : 70.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		