

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	SEMINAR ON GLOBAL CURRICULUM AND INSTRUCTION	Instructor	CHUN-YI LIN
Course Class	TDIXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF CURRICULUM AND INSTRUCTION, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits

D e p a r t m e n t a l A i m o f E d u c a t i o n

Preparing curriculum and instruction researchers and practitioners with global perspectives and local commitments.

D e p a r t m e n t a l c o r e c o m p e t e n c e s

- A. To develop the competences below with the global perspectives and with the domestic care : I. Competence in curriculum development: Focusing on the global perspectives with the domestic care and cultivating the abilities of curriculum, inclusive of the theories, designing, developing, implementing and evaluating.
- B. II. Competence in teaching : Focusing on the global perspectives with the domestic care and cultivating the abilities of teaching, including the theories, designing, evaluating, giving learning diagnosis, and utilizing learning methods and strategies.
- C. III. Competence in leadership : Focusing on the global perspectives with the domestic care and cultivating the abilities of curriculum management, pedagogical leadership and teacher professional development.
- D. IV. Competence in researching : Focusing on the global perspectives with the domestic care and cultivating the abilities of researching the topics spanning curriculum, instruction, learning, classes, and issues.
- E. V. Competence in innovation : Focusing on the global perspectives with the domestic care and cultivating the abilities not only to innovate the curriculum and teaching methods but to inaugurate new ones.
- F. VI. Competence in practicing : Focusing on the global perspectives with the domestic care and cultivating the abilities of practicing through the professional practice of curriculum and instruction, the service-learning of professional competence and thematic discussion of the practice.

Course Introduction	This course is designed to help pre-service and in-service teachers develop their global competences. We will focus on core topics including the frameworks for global education (international education), the curriculum and instructional design for developing global citizenship, and the impact of globalization on curriculum and instruction.
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understand the core concepts of global education	C2	C
2	Explore the practice of GE. Be able to describe how GE is perceived and implemented globally	C4	BCF
3	Design and analyze the GE curricula. Be able to evaluate and design lessons according to the core competencies of GE.	A6	ACEF
4	Investigate the impact of globalization on education.	C4	CF
5	Be able to contribute ideas for class activities and develop leadership in collaborative learning.	P6	C
6	Design the global education related research	C6	CDE

Teaching Objectives, Teaching Methods and Assessment			
No.	Teaching Objectives	Teaching Methods	Assessment
1	Understand the core concepts of global education	Lecture, Discussion, Reading	Participation
2	Explore the practice of GE. Be able to describe how GE is perceived and implemented globally	Lecture, Discussion, Reading	Participation
3	Design and analyze the GE curricula. Be able to evaluate and design lessons according to the core competencies of GE.	Problem solving	Report
4	Investigate the impact of globalization on education.	Lecture, Discussion, reading	Participation
5	Be able to contribute ideas for class activities and develop leadership in collaborative learning.	Discussion	Participation
6	Design the global education related research	Problem solving	Report
This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note

1	105/09/12 ~ 105/09/18	University's Academic Calendar No Class on this Friday	
2	105/09/19 ~ 105/09/25	Introduction to global education. PART 1 (w2-w7): GLOBAL COMPETENCIES. GE framework (upper half)	
3	105/09/26 ~ 105/10/02	GE framework	
4	105/10/03 ~ 105/10/09	International Education (Taiwan); The action approach to GE	
5	105/10/10 ~ 105/10/16	National Holiday: No class on this Monday	
6	105/10/17 ~ 105/10/23	Implementation of GE in subject areas. Workshop: Designing the GE curriculum and instruction (using UbD)	
7	105/10/24 ~ 105/10/30	Explore the GE resources (Oxfam, Edutopia, and more)	
8	105/10/31 ~ 105/11/06	Student presentation: design the GE curriculum and instruction	Midterm project
9	105/11/07 ~ 105/11/13	PART 2: Globalization's impact on Education wk9-12 <video: Are our kids tough enough?>	
10	105/11/14 ~ 105/11/20	The mid-term exam week	
11	105/11/21 ~ 105/11/27	Understanding Teacher Education in an Era of Globalization	
12	105/11/28 ~ 105/12/04	Globalization in Education: Massive open online courseware (MOOCs)	Final project option 1
13	105/12/05 ~ 105/12/11	PART 3: Research wk13-14. GE research readings and discussion	
14	105/12/12 ~ 105/12/18	GE research ideas (students bring 1-page outline)	Final project option 2
15	105/12/19 ~ 105/12/25	PART 4: Authentic learning opportunities wk15-16. Interview questions	
16	105/12/26 ~ 106/01/01	Interview	
17	106/01/02 ~ 106/01/08	Conclude: Globalization and Education: Can we meet the challenge? (How computerized work and globalization shape human skill demands)	
18	106/01/09 ~ 106/01/15	The final exam week	Final project due

Requirement	<p>1. Please attend classes on time. If you are going to miss a class, please inform the instructor ahead of time and make up the progress with your classmates.</p> <p>2. Before each class, please complete readings and assigned tasks in order to actively participate in class discussions.</p> <p>3. Mid-term assignment: design GE curriculum and instruction. Details will be discussed in class.</p> <p>4. Final assignment: Option 1: design a GE research (outline) Option 2: analyze an education related MOOC offered by a foreign university . Details will be discussed in class. Option 3: book report.</p> <p>5. An online platform will be used to encourage information sharing and knowledge building.</p>
Teaching Facility	Computer, Projector
Textbook(s)	Will be announced in class
Reference(s)	<p>2. Jacobs, H. H. (Ed.). (2010). Curriculum 21: Essential education for a changing world (pp. 30-60). Alexandria, VA: Association for Supervision and Curriculum Development. 3. Rae, L., Sturak, K., & Quittner, K. (2008). Global perspectives: A framework for global education in Australian schools. Curriculum Corporation. 4. Ripley, A. (2013). The smartest kids in the world: And how they got that way. Simon and Schuster. 6. Sylwester, H. J. (1983). Teaching Global Perspectives: Syllabi and Modules for University Courses. 7. Wang, J., Lin, E., Spalding, E., Odell, S. J., & Klecka, C. L. (2011). Understanding teacher education in an era of globalization. Journal of Teacher Education, 62(2), 115-121. Websites: 1. Are our kids tough enough? BBC documentary 2. Global competence unit plans from Edutopia 3. Global competence from Asia Society.org 4. International Education for Primary & Secondary Schools (TW). Official website.</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>