

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	YI-CHIN SHIH
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>Students will learn some reading skills, such as identifying text organization, separating fact and opinion, scanning, skimming, and inferring meaning. Students are expected to develop and improve their reading ability through the training in class.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn some reading skills, such as identifying text organization, separating fact and opinion, scanning, skimming, and inferring meaning. Students are expected to develop and improve their reading ability through the training in class.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn some reading skills, such as identifying text organization, separating fact and opinion, scanning, skimming, and inferring meaning. Students are expected to develop and improve their reading ability through the training in class.	Lecture, Discussion	Written test, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	Introduction	
2	105/09/19~ 105/09/25	Holiday	
3	105/09/26~ 105/10/02	Chapter 1: The Youngsters Behind YouTube	

4	105/10/03 ~ 105/10/09	Chapter 2: When to Use Female Nouns	
5	105/10/10 ~ 105/10/16	Chapter 3: Your Negative Attitude Can Hurt Your Career	
6	105/10/17 ~ 105/10/23	Chapter 4: The Colorful World of Synesthesia	
7	105/10/24 ~ 105/10/30	Chapter 5: What is Creative Thinking?	
8	105/10/31 ~ 105/11/06	Chapter 6: Listen Up	
9	105/11/07 ~ 105/11/13	Chapter 7: Students Won't Give Up Their French Fries	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Discussion on Midterm Exam; Thanksgiving	
12	105/11/28 ~ 105/12/04	Chapter 8: Why I Quit the Company	
13	105/12/05 ~ 105/12/11	Chapter 9: East Meets West on Lover's Risky Cyberhighway	
14	105/12/12 ~ 105/12/18	Chapter 10: Don't Let Stereotypes Warp Your Judgment	
15	105/12/19 ~ 105/12/25	Chapter 11: The Art of Reading	
16	105/12/26 ~ 106/01/01	Chapter 12: When E. T. Calls	
17	106/01/02 ~ 106/01/08	Review and Catch up	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	This syllabus is tentative; the finalized will be announced in class.		
Teaching Facility	Computer, Projector		
Textbook(s)	Lee, Linda, and Jean Bernard. Select Readings: Upper-Intermediate. Second Edition. Oxford: Oxford UP, 2011.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈quiz〉 : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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