

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	TAIWAN'S POLITICAL DEVELOPMETN	Instructor	CHENG-HAO PAO
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development			
Course Introduction	The course is designed to help students understand Taiwan's political development over the past 60 years of experience. Analysis from the perspective of liberalization and democratization in two facing cuts. On the one hand, this course is a longitudinal analysis, for the students to describe the important historical events; on the other hand, this course is also a horizontal analysis to explore the impact of each major event on Taiwan's democratization and liberalization.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	exploring the evolution of Taiwan's political development	C4	ADE
2	describing the important historical events in Taiwan's politics	C4	ADE
3	exploring the impact of major events on Taiwan's democratization and liberalization	C4	ADE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	exploring the evolution of Taiwan's political development	Lecture, Discussion	Written test, Participation
2	describing the important historical events in Taiwan's politics	Lecture, Discussion, Visit	Report, Participation
3	exploring the impact of major events on Taiwan's democratization and liberalization	Lecture, Discussion, Visit	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	course introduction	
2	105/09/19 ~ 105/09/25	Consolidating the Authoritarian Regime I	
3	105/09/26 ~ 105/10/02	Consolidating the Authoritarian Regime II	
4	105/10/03 ~ 105/10/09	Consolidating the Authoritarian Regime III	
5	105/10/10 ~ 105/10/16	Field Trip to Sun Yun-Suan Memorial Museum	
6	105/10/17 ~ 105/10/23	Changing State-Society Relations	
7	105/10/24 ~ 105/10/30	Electoral Competition and the Development of the Opposition I	
8	105/10/31 ~ 105/11/06	Electoral Competition and the Development of the Opposition II	
9	105/11/07 ~ 105/11/13	Electoral Competition and the Development of the Opposition III	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Field Trip to the DPP headquarters	

12	105/11/28 ~ 105/12/04	Group Discussion	
13	105/12/05 ~ 105/12/11	Electoral Competition and the Development of the Opposition IV	
14	105/12/12 ~ 105/12/18	Transformation of Authoritarian Regime I	
15	105/12/19 ~ 105/12/25	Transformation of Authoritarian Regime II	
16	105/12/26 ~ 106/01/01	Transformation of Authoritarian Regime III	
17	106/01/02 ~ 106/01/08	Authoritarian Regime Defeated Itself	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	according to school regulation (article 38), if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for the course) of zero.		
Teaching Facility	Computer, Projector		
Textbook(s)	PAO, Cheng-Hao. 2005. Regime Transformation in East Asia: Contrasting Experiences in Taiwan and Singapore. UK: University of Hull		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <assignment/quiz> : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		