

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	POLITICS I	Instructor	CHENG-HAO PAO
Course Class	TQGB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development			
Course Introduction	This course will introduce you to the formal study of politics. We will explore political issues at all levels - individual, group, national, and international. You will become familiar with the basic vocabulary of the discipline, learn about the different ways that political issues are studied and developed critical reading, thinking, and writing skills. The course is designed for prospective majors as well as for those simply seeking a better understanding of the political world. There are no prerequisites.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Gain an awareness of different fields within political science.	C5	ACE
2	Develop basic concepts within political science	C5	ACE
3	Understand the theoretical nature of what government is.	C5	ACE
4	critically explore such concepts as republic, democratic theory, and liberalism.	C5	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Gain an awareness of different fields within political science.	Lecture, Discussion	Written test
2	Develop basic concepts within political science	Lecture, Discussion	Written test
3	Understand the theoretical nature of what government is.	Lecture, Discussion, Visit	Report, Participation
4	critically explore such concepts as republic, democratic theory, and liberalism.	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Course Introduction	
2	105/09/19 ~ 105/09/25	What is Politics and What is Political Science?	pp. 17-28
3	105/09/26 ~ 105/10/02	Theory in Political Science and Political Theory	pp. 29-41
4	105/10/03 ~ 105/10/09	Political Ideologies: Liberalism and Conservatism	pp. 42-48
5	105/10/10 ~ 105/10/16	Political Ideologies: Socialism and Nationalism	pp. 49-55
6	105/10/17 ~ 105/10/23	Field Trip	
7	105/10/24 ~ 105/10/30	Institutionalized Power	pp. 63-67
8	105/10/31 ~ 105/11/06	Unitary or Federal Systems	pp. 68-74
9	105/11/07 ~ 105/11/13	Electoral Systems	pp. 75-78
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Constitutions and Rights I	pp. 82-96
12	105/11/28 ~ 105/12/04	Constitutions and Right II	pp. 82-96

13	105/12/05 ~ 105/12/11	Regimes I	pp. 100 - 121
14	105/12/12 ~ 105/12/18	Regimes II	pp. 100 - 121
15	105/12/19 ~ 105/12/25	Political Culture and Political Socialization I	pp. 122 - 140
16	105/12/26 ~ 106/01/01	Political Culture and Political Socialization II	pp. 122 - 140
17	106/01/02 ~ 106/01/08	Political Culture and Political Socialization III	pp. 122-140
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	according to school regulation (article 38), if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for the course) of zero.		
Teaching Facility	Computer, Projector		
Textbook(s)	Roskin, Michael G, Robert L. Cord, James A. Medeiros, Walter S. Jones, 2017. "Political Science: An Introduction" 14th Edition. Essex, UK: Pearson Education Limited.		
Reference(s)			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <assignment/quiz> : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		