

## Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	YA-CHIEN HUANG
Course Class	TQXGB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course cultivates students' reading skills in general, with particular focus on skills such as identifying main ideas, increasing vocabulary and knowledge about the context.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	to increase reading comprehension	C6	AE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to increase reading comprehension	Lecture, Discussion, Practicum	Written test, Practicum, Participation, 10 quizzes

### Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	course introduction	
2	105/09/19 ~ 105/09/25	assigned reading 1	
3	105/09/26 ~ 105/10/02	assigned reading 2	
4	105/10/03 ~ 105/10/09	assigned reading 3	
5	105/10/10 ~ 105/10/16	assigned reading 4	
6	105/10/17 ~ 105/10/23	assigned reading 5	
7	105/10/24 ~ 105/10/30	assigned reading 6	
8	105/10/31 ~ 105/11/06	assigned reading 7	

9	105/11/07 ~ 105/11/13	assigned reading 8	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	assigned reading 11	
12	105/11/28 ~ 105/12/04	assigned reading 12	
13	105/12/05 ~ 105/12/11	assigned reading 13	
14	105/12/12 ~ 105/12/18	assigned reading 14	
15	105/12/19 ~ 105/12/25	assigned reading 15	
16	105/12/26 ~ 106/01/01	assigned reading 16	
17	106/01/02 ~ 106/01/08	assigned reading 17	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	Quiz starts from week 4. Attendance and participation are crucial to this course. More than 12 hours of absence may result in failing of this course.		
Teaching Facility	Computer		
Textbook(s)	assigned readings will be distributed in class		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 25.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (10 quizzes) : 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		