

## Tamkang University Academic Year 105, 1st Semester Course Syllabus

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|---|--|------------|---|
| Course Title  | GRADUATION PROJECT (I)   | Instructor | YI-CHIN SHIH  |
| Course Class  | TQAXB4A<br>DEPARTMENT OF ENGLISH LANGUAGE AND<br>CULTURE (ENGLISH-TAUGHT PROGRAM), 4A    | Details    | <ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul> |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |  |            |   |
| To develop student's English proficiency and communication skills.  |  |            |   |
| D e p a r t m e n t a l   c o r e   c o m p e t e n c e s   |  |            |   |
| <ul style="list-style-type: none"> <li>A. The ability to communicate in English.</li> <li>B. The ability to use practical English.</li> <li>C. The ability to identify critical issues.</li> <li>D. The ability to analyze data.</li> <li>E. The ability to understand connotations of culture.</li> <li>F. The ability to work as a team.</li> </ul> |  |            |   |
| Course<br>Introduction  | This class develops students' critical thinking and improves their ability for teamwork. |            |   |
|   |  |            |   |

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives  | Relevance        |                               |
|-----|--|------------------|-------------------------------|
|     |  | Objective Levels | Departmental core competences |
| 1   | This class develops students' critical thinking and improves their ability for teamwork. | C4               | CF                            |

### Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives  | Teaching Methods            | Assessment            |
|-----|--|-----------------------------|-----------------------|
| 1   | This class develops students' critical thinking and improves their ability for teamwork. | Discussion, Problem solving | Report, Participation |
|     |  |                             |                       |

This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students         | Description   |
|---|---|
| ◇ A global perspective                      | Helping students develop a broader perspective from which to understand international affairs and global development.                                   |
| ◇ Information literacy                      | Becoming adept at using information technology and learning the proper way to process information.  |
| ◇ A vision for the future                   | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.          |
| ◇ Moral integrity                           | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking                      | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.                                |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.                      |
| ◆ A spirit of teamwork and dedication       | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.                         |
| ◇ A sense of aesthetic appreciation         | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.         |

#### Course Schedule

| Week | Date                     | Subject/Topics          | Note |
|------|--------------------------|-------------------------|------|
| 1    | 105/09/12 ~<br>105/09/18 | Introduction            |      |
| 2    | 105/09/19 ~<br>105/09/25 | Finding group members   |      |
| 3    | 105/09/26 ~<br>105/10/02 | Finding topics          |      |
| 4    | 105/10/03 ~<br>105/10/09 | Finding topics          |      |
| 5    | 105/10/10 ~<br>105/10/16 | Finding advisers        |      |
| 6    | 105/10/17 ~<br>105/10/23 | Finding advisers        |      |
| 7    | 105/10/24 ~<br>105/10/30 | Searching for materials |      |
| 8    | 105/10/31 ~<br>105/11/06 | Searching for materials |      |
| 9    | 105/11/07 ~<br>105/11/13 | Searching for materials |      |
| 10   | 105/11/14 ~<br>105/11/20 | Midterm Exam Week       |      |
| 11   | 105/11/21 ~<br>105/11/27 | Reading and Discussion  |      |
| 12   | 105/11/28 ~<br>105/12/04 | Reading and Discussion  |      |

|                         |  |                        |  |
|-------------------------|--|------------------------|--|
| 13                      | 105/12/05 ~<br>105/12/11   | Reading and Discussion |  |
| 14                      | 105/12/12 ~<br>105/12/18   | Writing Abstracts      |  |
| 15                      | 105/12/19 ~<br>105/12/25   | Writing Abstracts      |  |
| 16                      | 105/12/26 ~<br>106/01/01   | Writing Outlines       |  |
| 17                      | 106/01/02 ~<br>106/01/08   | Writing Outlines       |  |
| 18                      | 106/01/09 ~<br>106/01/15   | Final Exam Week        |  |
| Requirement             | Students must follow "Rules for Graduation Thesis."<br>修課的學生必須遵守「英美語言文化學系畢業專題小論文實施要點」。   |                        |  |
| Teaching Facility       | Computer, Projector  |                        |  |
| Textbook(s)             |  |                        |  |
| Reference(s)            |  |                        |  |
| Number of Assignment(s) | 1 (Filled in by assignment instructor only)  |                        |  |
| Grading Policy          | ◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            %<br>◆ Final Exam :    100.0 %<br>◆ Other <   > :            %  |                        |  |
| Note                    | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |                        |  |