

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	LINGUISTICS	Instructor	YU, HSIN-HSIEN
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>Several general knowledge of human language will be introduced from the perspectives of pragmatics, semantics, syntax, morphology, phonetics and phonology. Some of the major issues will also be discussed, such as language processing, language variation, language change and written language. This course also provides training of data analysis from linguistic data.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are expected to learn the basic knowledge of human language and to be well familiar with some concepts and general principles of language analysis. Through the discussions and exercises of the course, students can further understand the major concerns in linguistics. With relevant linguistic approaches, students will be encouraged to learn the grammar of English again from different perspectives, and be able to improve their English proficiency.	C4	CD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>Students are expected to learn the basic knowledge of human language and to be well familiar with some concepts and general principles of language analysis. Through the discussions and exercises of the course, students can further understand the major concerns in linguistics. With relevant linguistic approaches, students will be encouraged to learn the grammar of English again from different perspectives, and be able to improve their English proficiency.</p>	Lecture, Discussion, Problem solving	Written test, Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Extra day off (no class)	
2	105/09/19 ~ 105/09/25	Course introduction — Parker & Riley: Ch 1, Ch 12, Fromkin, Rodman & Hyams: Ch 1, Ch 10 (p.461~486)	
3	105/09/26 ~ 105/10/02	Pragmatics — Parker & Riley: Ch 2, Fromkin, Rodman & Hyams: Ch 4 (p.165~177)	

4	105/10/03 ~ 105/10/09	Semantics — Parker & Riley: Ch 3, Fromkin, Rodman & Hyams: Ch 4 (p.139~165)	
5	105/10/10 ~ 105/10/16	Syntax (I) — Parker & Riley: Ch 4, Fromkin, Rodman & Hyams: Ch 3	assignment #1
6	105/10/17 ~ 105/10/23	Syntax (II) — Parker & Riley: Ch 4, Fromkin, Rodman & Hyams: Ch 3	
7	105/10/24 ~ 105/10/30	Morphology (I) — Parker & Riley: Ch 5, Fromkin, Rodman & Hyams: Ch 2	
8	105/10/31 ~ 105/11/06	Morphology (II) — Parker & Riley: Ch 5, Fromkin, Rodman & Hyams: Ch 2	assignment #2
9	105/11/07 ~ 105/11/13	Review	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Phonetics — Parker & Riley: Ch 6 (123~137), Fromkin, Rodman & Hyams: Ch 5	
12	105/11/28 ~ 105/12/04	Phonology — Parker & Riley: Ch 6 (137~145), Fromkin, Rodman & Hyams: Ch 6	assignment #3
13	105/12/05 ~ 105/12/11	Language Processing — Parker & Riley: Ch 7, Fromkin, Rodman & Hyams: Ch 10 (p.444~461)	
14	105/12/12 ~ 105/12/18	Language Variation — Parker & Riley: Ch 8, Fromkin, Rodman & Hyams: Ch 7	
15	105/12/19 ~ 105/12/25	Language Change — Parker & Riley: Ch 9, Fromkin, Rodman & Hyams: Ch 8	
16	105/12/26 ~ 106/01/01	Written Language — Parker & Riley: Ch 13, Fromkin, Rodman & Hyams: Ch 12	
17	106/01/02 ~ 106/01/08	Review	
18	106/01/09 ~ 106/01/15	Final Exam Week	

Requirement	<p>To be active and responsible learners, students should:</p> <ol style="list-style-type: none"> 1. preview the chapters/ articles and prepare your questions for the coming class, 2. attend every class on time, 3. be active in class activities and group discussions, 4. review and finish all assignments (if any) after the class, 5. not be afraid of asking for help. <p>To create a proper environment for learning, students are not allowed to:</p> <ol style="list-style-type: none"> 1. talk or text with mobile phones during the class, 2. use laptops or any electronic devices except for the class, 3. cheat in the exams or copy any work from others, 4. be absent, or leave early without proper excuses. <p>*NOTICE: "According to Article 38 in TKU Study Regulations, if a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero."</p>
Teaching Facility	Computer, Projector
Textbook(s)	<p>Parker, F. & Riley, K. (2014). Linguistics for Non-Linguists. Singapore: Pearson Education South Asia.</p> <p>Fromkin, V., Rodman, R. & Hyams, N. (2014). An Introduction to Language (10th edition).</p>
Reference(s)	<p>Pinker, S. (1994). The Language Instinct. New York: William Morrow and Company.</p> <p>Tserdanelis, G. & Wong, W. Y. (Ed.). (2004). Language Files: Materials for an Introduction to Language and Linguistics (7th edition). Taiwan: Bookman Books.</p>
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < Assignments > : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>