

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	CHIA-YUNG LIU
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<ul style="list-style-type: none"> 1. Using National Defense Report to break into the main thesis, introducing the content of National Defense Policy, and inspires students learning interests. 2. By gathering the related News data and footages of the PRC guided missiles threat on Taiwan to let the students aware the reality of the PRC military threat. Also, by gathering video data from recent years of Han-Kuang military exercises in between to attracts learning interest of students. 		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Defense technology to make students understand the current status of the development and utilization,hoping to lead students on the technology as well as military weapons of curiosity and interest.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Defense technology to make students understand the current status of the development and utilization,hoping to lead students on the technology as well as military weapons of curiosity and interest.	Lecture, Discussion	Written test, Practicum

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Course Introduction and Class requirements	
2	105/09/19 ~ 105/09/25	Confirmation report subject, the order, reporting	
3	105/09/26 ~ 105/10/02	Missile	
4	105/10/03 ~ 105/10/09	Land , sea and air vehicles	
5	105/10/10 ~ 105/10/16	Introduction of national defense industry	

6	105/10/17 ~ 105/10/23	Future battlefield trends	
7	105/10/24 ~ 105/10/30	Space Technology Development Introduction	
8	105/10/31 ~ 105/11/06	Space Technology Development Introduction	
9	105/11/07 ~ 105/11/13	Defense Technology Film Appreciation	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Arms description	
12	105/11/28 ~ 105/12/04	Anti-missile weapon system	
13	105/12/05 ~ 105/12/11	Information warfare	
14	105/12/12 ~ 105/12/18	Information warfare	
15	105/12/19 ~ 105/12/25	NBC warfare and training	
16	105/12/26 ~ 106/01/01	NBC warfare and training	
17	106/01/02 ~ 106/01/08	Military service system	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	1.Martin C. Libicki (1996) .What Is Information Warfare. Center for Advanced 2. Joseph S.Nye(1996).Conflicts after the Cold War 3.David.M.Finkelstein, (2003).China' s New Concept of Security		
Reference(s)	Zbigniew Brzezinski · 林添貴譯(1998).大棋盤 The Study of China's Oil-Strategy on Geopolitical Factors after War on terror,Chia-Yung Liu(2015)		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other <participation> : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		