

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	FRENCH (I)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>“How do we order in a French restaurant? This is the question students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students’ curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	"How do we order in a French restaurant? This is the question students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.	C3	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	"How do we order in a French restaurant? This is the question students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	Bonjour, merci, au revoir, salut 招呼語 Comment tu t' appelles? 取個法國名字吧	
2	105/09/19~ 105/09/25	字母發音 Prononciation des alphabets 法國的鄰居 Pays voisins de la France	
3	105/09/26~ 105/10/02	自我介紹 Comment on se présente? 住處 Où tu habites ?	
4	105/10/03~ 105/10/09	Mademoiselle, Comment vous appelez-vous? Votre nom? Votre nationalité? Vous parlez français? 搭訕 -小姐 · 您叫什麼名字 ?	
5	105/10/10~ 105/10/16	La taille, l' âge, la couleur des cheveux et des yeux 高矮 · 胖瘦 · 年齡 · 髮色 · 美醜	
6	105/10/17~ 105/10/23	Film : Paris, je t' aime 電影: 《巴黎 我愛你》	
7	105/10/24~ 105/10/30	La conjugaison des verbes(groupe 1) 動詞變化(第一組規則動詞)	
8	105/10/31~ 105/11/06	家庭成員 les membres de famille	
9	105/11/07~ 105/11/13	疑問詞 : Qu' est-ce que c' est ? Qui est-ce ?	
10	105/11/14~ 105/11/20	Midterm Exam Week	

11	105/11/21 ~ 105/11/27	生日快樂 Bon Anniversaire! 否定句 le négatif	
12	105/11/28 ~ 105/12/04	逛街/大拍賣 Des Soldes! 多少錢? Combien ça coûte?	
13	105/12/05 ~ 105/12/11	上館子/買單 À la carte / L' addition, s' il vous plaît. 疑問句 Est-ce que?	
14	105/12/12 ~ 105/12/18	問路 Où aller-vous? 搭地鐵 prendre le metro	
15	105/12/19 ~ 105/12/25	超級市場購物去 Au supermarché	
16	105/12/26 ~ 106/01/01	烤法國可麗餅 crêpes	
17	106/01/02 ~ 106/01/08	搬家找房子 Chercher un appartement	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	<p>*Article 38 If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p>		
Teaching Facility	Computer, Other (DVD)		
Textbook(s)	Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005.		
Reference(s)	<p>Café Crème I, Les Editions Hachette, 2005. ALTER EGO: Methode De Francais, Hachette FLE, 2006. Vocabulaire progressif du français, avec 250 exercices, CLE International 2002. 《不花錢學法文》· 繁星多媒體 · 2009 · Handouts, website practices, music, movies 自製講義、網路法文學習網站、音樂、電影。</p>		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		