

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	JAMES CALLOW
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course aims to engage students with a series of practical and theoretical exercises that encourage them to use their reading skills in the widest possible sense: to interpret, analyse, and develop practical solutions to cultural and media topics. Acting as a compliment and value-added extension to traditional literary reading skills, this course asks students to 'read' a range of cultural objects, from visual, cultural, and media sources.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To engage students critical, analytical, and discursive skills and reading, exploring, and evaluation the world around them.	C4	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To engage students critical, analytical, and discursive skills and reading, exploring, and evaluation the world around them.	Lecture, Discussion, Appreciation, Simulation, Practicum, Problem solving	Written test, Practicum, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Course Introduction	
2	105/09/19 ~ 105/09/25	How to read a... Photograph 1	
3	105/09/26 ~ 105/10/02	How to read a... Photograph 2	
4	105/10/03 ~ 105/10/09	Practical 1: Photographic project and critique	
5	105/10/10 ~ 105/10/16	Public Holiday	
6	105/10/17 ~ 105/10/23	How to read a... Design Object 1	
7	105/10/24 ~ 105/10/30	How to read a... Design Object 2	

8	105/10/31 ~ 105/11/06	Practical 2: Design brief and solution	
9	105/11/07 ~ 105/11/13	How to read a... Building 1	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	How to read a... Building 2	
12	105/11/28 ~ 105/12/04	Practical 3: Building Analysis	
13	105/12/05 ~ 105/12/11	How to read a... Film 1	
14	105/12/12 ~ 105/12/18	How to read a... Film 2	
15	105/12/19 ~ 105/12/25	Practical 4: Film Storyboard	
16	105/12/26 ~ 106/01/01	Public Holiday	
17	106/01/02 ~ 106/01/08	Final Test	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	Mid-term and final tests will be written tests on topics from the course. Practicals will comprise a series of groups projects conducted in and out of class. The course will include a series of short vocabulary quizzes to test the students awareness of the course terminology.		
Teaching Facility	Computer, Projector, Other (Practicals)		
Textbook(s)	There is no textbook for this course. The instructor will provide texts and materials where required		
Reference(s)			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Quizzes) : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		