

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	CHEN HSINCHIH
Course Class	TNUVB0C PHILOSOPHY AND RELIGION, 0C	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course introduces several world religions, explores some basic existential questions, and address the issues of health and miracle. This course also helps students to respect the peoples with different religious backgrounds.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	A5	ADE
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	A5	ADE
3	address the issues of health and miracle, including the medical effect of meditation	C5	ADE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	Lecture, Discussion, Appreciation, Visit	Written test, Report, Participation
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	Lecture, Discussion, Appreciation	Report, Participation
3	address the issues of health and miracle, including the medical effect of meditation	Lecture, Discussion, Appreciation	Written test, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	課程介紹	
2	105/09/19~ 105/09/25	甚麼是宗教？(宗教的定義)& 介紹：制度性宗教 - 擴散性宗教(拜祖先)	
3	105/09/26~ 105/10/02	簡介台灣宗教人口的分佈&台灣宗教發展簡史	口頭報告分組
4	105/10/03~ 105/10/09	認識印度教	完成口頭報告分組
5	105/10/10~ 105/10/16	認識佛教	
6	105/10/17~ 105/10/23	認識猶太教	
7	105/10/24~ 105/10/30	春假	
8	105/10/31~ 105/11/06	認識基督教	
9	105/11/07~ 105/11/13	認識伊斯蘭教	
10	105/11/14~ 105/11/20	Midterm Exam Week	
11	105/11/21~ 105/11/27	繼續未完的主題	
12	105/11/28~ 105/12/04	和自己以及和他人有關的意義問題(出生殘疾、癌症、死亡等)	其中口頭報告
13	105/12/05~ 105/12/11	繼續未完的主題	
14	105/12/12~ 105/12/18	人和動植物(萬物、自然)的關係(也包括人和科技之間的關係)	
15	105/12/19~ 105/12/25	宗教中的「神蹟」和自我實現的預言	
16	105/12/26~ 106/01/01	精神醫學(鬼壓床、打坐、醫療功效)	
17	106/01/02~ 106/01/08	總結：宗教是否能被科學取代？	
18	106/01/09~ 106/01/15	Final Exam Week	
Requirement		able to answer essay questions in English while taking the exam	
Teaching Facility		Computer	
Textbook(s)		Smith, Huston (2009) The World' s Religions (50th ed.). New York: HarperCollins. Houston Smith著·《人的宗教》(The World' s Religions)·劉安雲譯·台北：立緒文化·1998。	

Reference(s)	Mitch Albom, Tuesdays with Morrie , 1997(2004), Time Warner. 弗蘭克著·《活出意義來》·趙可式、沈錦惠合譯·台北：光啟文化·2008·
Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Term paper〉 : 25.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.