

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	KU,SHU-SHIUN
Course Class	TNUSB0C CIVIL SOCIETY AND PARTICIPATION, 0C	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This module will examine civil society in both historical and contemporary contexts. The lectures and reading emphasises the forms and essential issues, such as the non-profit sector, non-government organizations, social movements and social entrepreneurship. The module involves lectures, class discussions, analytical tasks, and final assignment. For all sessions, you will be expected to read and analyze articles/chapters in advance of the class.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	On completing the module, a student should be be able to (1)Understand the relationships between the state, the market, the media and the civil society within a changing global political, economic and cultural landscape. (2)Critically assess the theoretical and contextual literature on the issues of civil society. (3)Develop a research strategy to investigate the selected case.	C4	AG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	On completing the module, a student should be be able to (1)Understand the relationships between the state, the market, the media and the civil society within a changing global political, economic and cultural landscape. (2)Critically assess the theoretical and contextual literature on the issues of civil society. (3)Develop a research strategy to investigate the selected case.	Lecture, Discussion	Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction and course expectations	
2	105/09/19 ~ 105/09/25	The concept and historical context of civil society	
3	105/09/26 ~ 105/10/02	Civil Society as the public sphere	
4	105/10/03 ~ 105/10/09	Civil Society and Democracy	
5	105/10/10 ~ 105/10/16	Civil Society and the Market	
6	105/10/17 ~ 105/10/23	The Non-Profit Sector / The Third Sector	
7	105/10/24 ~ 105/10/30	Task Presentation and Discussion	
8	105/10/31 ~ 105/11/06	Social Movement	
9	105/11/07 ~ 105/11/13	Civil Society and Public Media	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	The Development of Civil Society in Taiwan	
12	105/11/28 ~ 105/12/04	Case study: Taiwan' s Community Empowerment Movement	
13	105/12/05 ~ 105/12/11	Civil Society and Social Enterprise	
14	105/12/12 ~ 105/12/18	Civil Society and Cultural Citizenship	
15	105/12/19 ~ 105/12/25	Civil Society and Social Media	
16	105/12/26 ~ 106/01/01	5 Minute Presentation (A)	
17	106/01/02 ~ 106/01/08	5 Minute Presentation (B)	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		The Oxford handbook of civil society. Oxford University Press, 2013. (selected chapters)	
Reference(s)		Michael Edwards. 2014. Civil Society. 3rd edition, Cambridge Polity Press.	

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other < Analytical tasks > : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.