

Tamkang University Academic Year 105, 1st Semester Course Syllabus

| | | | |
|--|---|------------|---|
| Course Title | ENGLISH (I) | Instructor | MARLA J.HILL |
| Course Class | TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 2 Credits |
| Academic Aim of Education | | | |
| <p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p> | | | |
| Schoolwide essential virtues | | | |
| <p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p> | | | |
| Course Introduction | <p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p> | | |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts. | C4 | AH |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---|-----------------------------------|-----------------------------|
| 1 | 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts. | Lecture, Discussion, Appreciation | Written test, Participation |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|-------------------------|--|------|
| 1 | 105/09/12~ 105/09/18 | No class due to holiday, but a make-up class will be scheduled | |

| | | | |
|-------------------|--|------------------------|---------------------------|
| 2 | 105/09/19 ~ 105/09/25 | Orientation and Unit 1 | |
| 3 | 105/09/26 ~ 105/10/02 | Unit 1 (Continued) | |
| 4 | 105/10/03 ~ 105/10/09 | Unit 2 | |
| 5 | 105/10/10 ~ 105/10/16 | Unit 2 (Continued) | |
| 6 | 105/10/17 ~ 105/10/23 | Unit 3 | |
| 7 | 105/10/24 ~ 105/10/30 | Unit 3 (Continued) | |
| 8 | 105/10/31 ~ 105/11/06 | Unit 4 | Quiz on Units 1 through 3 |
| 9 | 105/11/07 ~ 105/11/13 | Unit 4 (Continued) | |
| 10 | 105/11/14 ~ 105/11/20 | Midterm Exam Week | |
| 11 | 105/11/21 ~ 105/11/27 | Unit 5 | |
| 12 | 105/11/28 ~ 105/12/04 | Unit 5 (Continued) | |
| 13 | 105/12/05 ~ 105/12/11 | Unit 6 | |
| 14 | 105/12/12 ~ 105/12/18 | Unit 6 (Continued) | |
| 15 | 105/12/19 ~ 105/12/25 | Unit 7 | Quiz on Units 4 through 6 |
| 16 | 105/12/26 ~ 106/01/01 | Unit 7 (Continued) | |
| 17 | 106/01/02 ~ 106/01/08 | Review | |
| 18 | 106/01/09 ~ 106/01/15 | Final Exam Week | |
| Requirement | Students will complete a Reading Fluency Workbook during class and online practices for each unit. | | |
| Teaching Facility | Computer, Projector, Other (Online practice) | | |
| Textbook(s) | Core Nonfiction Reading 3 by Stephanie Alexander and Liana Robinson | | |
| Reference(s) | 《話說淡水》Let's Talk about Tamsui by Tamkang University Press (optional) | | |
| | | | |

| | |
|-------------------------|--|
| Number of Assignment(s) | 7 (Filled in by assignment instructor only) |
| Grading Policy | <ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (Lab) : 20.0 % |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |