

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	LAWS ON INTERNATIONAL TRADE	Instructor	HUANG, SHI-LIN
Course Class	TLFXB4A DEPARTMENT OF INTERNATIONAL BUSINESS, 4A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 3 Credits
Departmental Aim of Education			
I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
Departmental core competences			
A. Breeding professionals with expertise in general International Trade and International Business. B. Consisting of Globalization, Information-Oriented and Future-Oriented education. C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy. D. Breeding professionals with expertise in Marketing and Financial Management.			
Course Introduction	The course is to offer a comprehensive understanding of the United Nations Convention on Contracts for the International Sale of Goods (CISG; the Vienna Convention) and its importance of its application in international trade. The students will be expected to be familiar with the statutes and the sources of its interpretation after the completion of the course so that they may apply it to the real situation in the future.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal is to inspire the students to do analysis under CISG by accessing to public information provided by UNCITRAL and other sources. The students are likely to increase their capabilities to apply CISG to real international transactions.	C6	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal is to inspire the students to do analysis under CISG by accessing to public information provided by UNCITRAL and other sources. The students are likely to increase their capabilities to apply CISG to real international transactions.	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	National holiday	
2	105/09/19~ 105/09/25	Introduction of CISG and class planning; Grouping for team discussion;	9/23
3	105/09/26~ 105/10/02	Application of CISG (Article 1 to Article 6)	9/30
4	105/10/03~ 105/10/09	Interpretation of CISG (Article 7 to Article 13)	10/7
5	105/10/10~ 105/10/16	The formation of the contract under CISG--PART I (Article 14 to Article 24)	10/14
6	105/10/17~ 105/10/23	The formation of the contract under CISG--PART II (Article 14 to Article 24)	10/21
7	105/10/24~ 105/10/30	Case study and group presentation and discussion	10/28
8	105/10/31~ 105/11/06	Seller's obligations under CISG (Article 30 to Article 34)	11/4
9	105/11/07~ 105/11/13	Seller's obligations under CISG (Article 35 to Article 40)	11/11
10	105/11/14~ 105/11/20	Midterm Exam Week	
11	105/11/21~ 105/11/27	Seller's obligations under CISG (Article 41 to Article 44)	11/25

12	105/11/28 ~ 105/12/04	Buyer's obligations under CISG (Article 53 to Article 60)	12/2
13	105/12/05 ~ 105/12/11	Passing of risks & common obligations for buyers and sellers under CISG (Article 66 to Article 73)	12/9
14	105/12/12 ~ 105/12/18	Case study and group presentation and discussion	12/16
15	105/12/19 ~ 105/12/25	Remedies for breach of contract under CISG (Article 45 to Article 52 & Article 61 to Article 65)	12/23
16	105/12/26 ~ 106/01/01	Rule of damages under CISG (Article 74 to Article 80)	12/30
17	106/01/02 ~ 106/01/08	Avoidance and other topics under CISG (Article 81 to Article 101)	1/6
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	Attendance will be evaluated by participation of discussion in the class.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)	Digest of case law on CISG 2012		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Group presentation〉 : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		