

Tamkang University Academic Year 105, 1st Semester Course Syllabus

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| Course Title | FINANCIAL MARKETS, INSTITUTIONS, AND INVESTMENTS | Instructor | |
| Course Class | TLFXB3A DEPARTMENT OF INTERNATIONAL BUSINESS, 3A | Details | <ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p> | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <p>A. Breeding professionals with expertise in general International Trade and International Business.</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.</p> | | | |
| Course Introduction | <p>1 The course presents theory in the context of real, data-driven examples, and then develops intuition to solve Problems. Students gain a practical perspective, seeing how models connect to real-world decisions being made in today' s firms and policy debates.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | <p>A. Breeding professionals with expertise in general International Trade and International Business.</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Managemen</p> | C4 | AB |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---------------------|------------------|------------|
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| 1 | <p>A. Breeding professionals with expertise in general International Trade and International Business.</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Managemen</p> | Lecture, Discussion, Appreciation, Problem solving | Written test, Practicum, Report, Participation |
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This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
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| ◆ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◆ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◆ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◆ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◆ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◆ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◆ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|---------------------|------|
| 1 | 105/09/12 ~ 105/09/18 | Orientation | |
| 2 | 105/09/19 ~ 105/09/25 | Ch. 8: Stock Market | |
| 3 | 105/09/26 ~ 105/10/02 | Ch. 8: Stock Market | |

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| 4 | 105/10/03 ~ 105/10/09 | Ch. 8: Stock Market | |
| 5 | 105/10/10 ~ 105/10/16 | Ch. 8: Stock Market | |
| 6 | 105/10/17 ~ 105/10/23 | Ch. 8: Stock Market | |
| 7 | 105/10/24 ~ 105/10/30 | Ch. 5: Money Markets | |
| 8 | 105/10/31 ~ 105/11/06 | Ch. 5: Money Markets | |
| 9 | 105/11/07 ~ 105/11/13 | Ch. 5: Money Markets | |
| 10 | 105/11/14 ~ 105/11/20 | Midterm Exam Week | |
| 11 | 105/11/21 ~ 105/11/27 | Ch. 5: Money Markets | |
| 12 | 105/11/28 ~ 105/12/04 | Ch. 5: Money Markets | |
| 13 | 105/12/05 ~ 105/12/11 | Ch. 9: Foreign Exchange Market | |
| 14 | 105/12/12 ~ 105/12/18 | Ch. 9: Foreign Exchange Market | |
| 15 | 105/12/19 ~ 105/12/25 | Ch. 9: Foreign Exchange Market | |
| 16 | 105/12/26 ~ 106/01/01 | Ch. 9: Foreign Exchange Market | |
| 17 | 106/01/02 ~ 106/01/08 | Ch. 9: Foreign Exchange Market | |
| 18 | 106/01/09 ~ 106/01/15 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | Computer, Projector, Other (handsout) | | |
| Textbook(s) | Financial Markets and Institutions 2015 Author: Mishkin | | |
| Reference(s) | Financial Markets and Institutions (The Mcgraw-Hill / Irwin Series in Finance, Insurance and Real Estate) 6th Edition by Anthony Saunders (Author), Marcia Cornett (Author) Financial Markets and Institutions (with Stock Trak Coupon) 11th Edition by Jeff Madura (Author) | | |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 35.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other < > : % | | |
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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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