

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) I-FANG HO
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>Teaching students how to prepare courses in taking the steps of becoming the college students.</p> <p>Teaching students how to take notes and prepare written reports</p> <p>Teaching students how to prepare examinations</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Providing the affirmative cases with instructive information for supporting students to learn and practice the college courses	C2	CEF
2	Understanding the comprehensive knowledge framework and the scope	C2	CEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Providing the affirmative cases with instructive information for supporting students to learn and practice the college courses	Lecture	Practicum, Report
2	Understanding the comprehensive knowledge framework and the scope	Lecture	Written test, Practicum

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	undstanding the college life	
2	105/09/19~ 105/09/25	undstanding the college life	
3	105/09/26~ 105/10/02	undstanding the college life	

4	105/10/03 ~ 105/10/09	understanding the college life	
5	105/10/10 ~ 105/10/16	understanding the college life	
6	105/10/17 ~ 105/10/23	understanding the college life	
7	105/10/24 ~ 105/10/30	understanding the college life	
8	105/10/31 ~ 105/11/06	understanding the college life	
9	105/11/07 ~ 105/11/13	understanding the college life	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	understanding the college life	
12	105/11/28 ~ 105/12/04	understanding the college life	
13	105/12/05 ~ 105/12/11	understanding the college life	
14	105/12/12 ~ 105/12/18	understanding the college life	
15	105/12/19 ~ 105/12/25	understanding the college life	
16	105/12/26 ~ 106/01/01	understanding the college life	
17	106/01/02 ~ 106/01/08	understanding the college life	
18	106/01/09 ~ 106/01/15	Final Exam Week	

Requirement	
Teaching Facility	Computer, Projector
Textbook(s)	From newspaper from newspapers The financial times and Wall street journal
Reference(s)	From wall street journal From wall street journal From wall street journal From wall street journal From wall street journal From wall street journal From wall street journal

Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.