

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	AMERICAN FOREIGN POLICY	Instructor	CHOU,SHIH-YU
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>This course offers an introduction to the role played by the US in supporting the capitalist mode of production around the globe.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Appling, C4-Analyzing, C5-Evaluating, C6-Creating
 (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
 (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. give students a clear understanding of the major debates surrounding US foreign policy. 2. encourage students to think critically. 3. help students develop communicative and transferable skills.	C3	ABCDE
2	Give students a clear understanding of the major debates surrounding capitalism. Encourage students to think critically. Help students develop communicative and transferable skills	C3	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. give students a clear understanding of the major debates surrounding US foreign policy. 2. encourage students to think critically. 3. help students develop communicative and transferable skills.	Lecture, Discussion	Written test, Participation

2	Give students a clear understanding of the major debates surrounding capitalism. Encourage students to think critically. Help students develop communicative and transferable skills	Lecture, Discussion	Written test, Participation
---	--	---------------------	-----------------------------

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction	
2	105/09/19 ~ 105/09/25	the highest stage of capitalism	
3	105/09/26 ~ 105/10/02	core and periphery	
4	105/10/03 ~ 105/10/09	(under)development	
5	105/10/10 ~ 105/10/16	geopolitics	
6	105/10/17 ~ 105/10/23	monopoly capitalism	
7	105/10/24 ~ 105/10/30	monopoly capitalism	
8	105/10/31 ~ 105/11/06	the cold war	

9	105/11/07 ~ 105/11/13	review for midterm	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	orientalism	
12	105/11/28 ~ 105/12/04	Saudi Arabia & Wahhabism	
13	105/12/05 ~ 105/12/11	Palestine	
14	105/12/12 ~ 105/12/18	the Oslo Accords	
15	105/12/19 ~ 105/12/25	Iraq	
16	105/12/26 ~ 106/01/01	Cuba	
17	106/01/02 ~ 106/01/08	review for final	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	Each student has to give a 10 to 15-min presentation at least once per semester.		
Teaching Facility	Computer, Projector		
Textbook(s)	John Bellamy Foster. 2006. Naked Imperialism: The U.S. Pursuit of Global Dominance. Monthly Review Press. John Bellamy Foster & Robert McChesney eds. 2004. Pox Americana. Monthly Review Press.		
Reference(s)	Edward S. Herman and Noam Chomsky. 2002. Manufacturing Consent: The Political Economy of the Mass Media. Pantheon. Vladimir Lenin. 1916. Imperialism, the Highest Stage of Capitalism. https://www.marxists.org/archive/lenin/works/1916/imp-hsc/ Edawrad W. Said. 1979. Orientalism. Vintage. Edawrad W. Said. 1997. Covering Islam: How the Media and the Experts Determine How We See the Rest of the World. Vintage. Jutta Weldes. 1999. Constructing National Interests: The United States and the Cuban Missile Crisis. The University of Minnesota Press. Roxanne Lynn Doty. 1996. Imperial Encounters: The Politics of Representation in North-South Relations. The University of Minnesota Press. WikiLeaks. 2015. The WikiLeaks Files: The World According to US Empire. Verso.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other < presentations > : 40.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	--