

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	RUSSIAN FOREIGN POLICY	Instructor	CHENG CHIN-MO
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>This course help students to analyze some of the external and internal forces that influence the making of foreign policy. It also provides students with the context and the analytical arguments needed to understand Russia's role in the world past, present, and future.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course aims at identifying continuities in Russia's international actions, in different periods, and the basic factors structuring these long-established patterns.	C1	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course aims at identifying continuities in Russia's international actions, in different periods, and the basic factors structuring these long-established patterns.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Preparation	
2	105/09/19 ~ 105/09/25	The Tsarist Roots of Russia's Foreign Policy (I)	
3	105/09/26 ~ 105/10/02	The Tsarist Roots of Russia's Foreign Policy (II)	
4	105/10/03 ~ 105/10/09	Soviet Foreign Policy: From Revolution to Cold War (I)	
5	105/10/10 ~ 105/10/16	Soviet Foreign Policy: From Revolution to Cold War (II)	
6	105/10/17 ~ 105/10/23	Soviet Foreign Policy: The Cold War (I)	
7	105/10/24 ~ 105/10/30	Soviet Foreign Policy: The Cold War (II)	
8	105/10/31 ~ 105/11/06	Domestic Factors in the Making of Russian Foreign Policy (I)	
9	105/11/07 ~ 105/11/13	Domestic Factors in the Making of Russian Foreign Policy (II)	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Russia and the Near Abroad (I)	
12	105/11/28 ~ 105/12/04	Russia and the Near Abroad (II)	

13	105/12/05 ~ 105/12/11	Russia and the West (I)	
14	105/12/12 ~ 105/12/18	Russia and the West (II)	
15	105/12/19 ~ 105/12/25	Russia and the "Non-West" (I)	
16	105/12/26 ~ 106/01/01	Russia and the "Non-West" (II)	
17	106/01/02 ~ 106/01/08	Review	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	This course only open to student who has already equipped with credits of Politics and International Relations.		
Teaching Facility	Computer, Projector		
Textbook(s)	Donaldson, Robert H. (1998).The Foreign Policy of Russia:Changing Systems, Enduring Interests. NY.: M. E. Sharpe.		
Reference(s)	Gorodetsky, Gabriel ed. (2003). Russia between East and West: Russian Foreign Policy on the Threshold of the Twenty-First Century. London: Frank Cass. Dawisha, Karen & Dawisha, Adeed eds.(1995). The Making of Foreign Policy in Russia and the New States of Eurasia. NY.: M.E. Sharpe. 鄭欽模。2016年。重返強權: 俄羅斯國家安全政策變革之研究(1989~2019)。台北:翰蘆出版社。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		