

## Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	PUBLIC INTERNATIONAL LAW (I)	Instructor	
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations.</li> <li>B. Every student will have primary perception of current international issues.</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</li> <li>E. Every student will display high-level competence in English.</li> </ul>			
Course Introduction	<p>This course introduces basic themes in international law. International law consists of, first of all, "rules" that regulate the behavior of the states and other actors. However, international law, like any law, does not apply itself automatically but involves rule-making, adoption, enforcement, and adjudication; it is a means through which international affairs are "ruled" and hence is inherently political. Throughout the course we will focus mainly on the principles of international law, but will look into certain cases to grasp how international law interacts with international politics.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To provide students with basic knowledge of international law.	C4	ABCDE
2	To enhance students' ability in logical thinking, inference and argumentation.	P4	ABCDE
3	To promote reflective and critical thinking	A5	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To provide students with basic knowledge of international law.	Lecture, Discussion	Written test, Participation
2	To enhance students' ability in logical thinking, inference and argumentation.	Lecture, Discussion, Simulation	Written test, Participation
3	To promote reflective and critical thinking	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction to the Course	
2	105/09/19 ~ 105/09/25	The Nature and Development of International Law	Henderson, Ch. 1; Shaw, Ch. 1
3	105/09/26 ~ 105/10/02	Sources of International Law (I)	Henderson, Ch. 3; Shaw, Ch. 3
4	105/10/03 ~ 105/10/09	Sources of International Law (II)	Henderson, Ch. 3; Shaw, Ch. 3
5	105/10/10 ~ 105/10/16	Actors in International Legal Politics (I)	Henderson, Ch. 2; Shaw, Ch. 5
6	105/10/17 ~ 105/10/23	Actors in International Legal Politics (II)	Henderson, Ch. 2; Shaw, Ch. 5
7	105/10/24 ~ 105/10/30	Why Do States Need International Law?	Other references to be provided
8	105/10/31 ~ 105/11/06	The Efficacy of International Law	Henderson, Ch. 4
9	105/11/07 ~ 105/11/13	Diplomacy	Henderson, Ch. 6; Shaw, Ch. 13
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	The Laws of War (I)	Henderson, Chs.7 & 8; Shaw, Ch. 20

12	105/11/28 ~ 105/12/04	The Laws of War (II)	Henderson, Chs.7 & 8; Shaw, Ch. 20
13	105/12/05 ~ 105/12/11	International Crimes	Henderson, Ch. 9; Shaw, Ch. 8
14	105/12/12 ~ 105/12/18	Human Rights (I)	Henderson, Ch.10; Shaw, Ch. 6
15	105/12/19 ~ 105/12/25	Human Rights (II)	Henderson, Ch.10; Shaw, Ch. 6
16	105/12/26 ~ 106/01/01	Humanitarian Intervention	Other references to be provided
17	106/01/02 ~ 106/01/08	Human Security and the Responsibility to Protect (R2P)	Other references to be provided.
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Henderson, Conway W., Understanding International Law (Chichester: Wiley-Blackwell, 2010). Shaw, Malcolm N., International Law (Cambridge: Cambridge University Press, 2008, 6th edition).		
Reference(s)	PowerPoint files used in class will be provided.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		