Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	CHOU CHIH HSING
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	Required1st SemesterO Credits

Aim of Education

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course Introduction

This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment", "enhance Danshui community cultures", "provide multi-dimensional education", and "take care of minority groups". These specific goals are in the aim to enrich students' learning and knowledge.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating P2-Mechanism, P3-Independent Operation, (ii) Psychomotor Domain: P1-Imitation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues It is to teach students to serve the campus and care about the C3 G community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment Nο It is to teach students to serve the Lecture, Practicum Practicum, Participation campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. Course Schedule Week Date Subject/Topics Note 105/09/12~ 09/13 Course Introduction 1 105/09/18 105/09/19~ 105/09/25 105/09/26~ Practicum 3 105/10/02 105/10/03 ~ 105/10/09 105/10/10~ Practicum 5 105/10/16

6	105/10/17 ~ 105/10/23		
7	105/10/24 ~ 105/10/30	Practicum	
8	105/10/31 ~ 105/11/06		
9	105/11/07 ~ 105/11/13	Practicum	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Practicum	
12	105/11/28 ~ 105/12/04		
13	105/12/05 ~ 105/12/11	Practicum	
14	105/12/12 ~ 105/12/18		
15	105/12/19 ~ 105/12/25	Practicum	
16	105/12/26 ~ 106/01/01		
17	106/01/02 ~ 106/01/08	Reflection	
18	106/01/09 ~ 106/01/15	Final Exam Week	
		The grading policy will be at the following url: http://servicelearning.sa.tku.edu.tw/index.php?do=community&id=7	
Tea	Teaching Facility Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s) 3 (Filled in by assignment instructor only)			
	Grading Policy Attendance: 50.0 % ◆ Mark of Usual:50.0 % ◆ Midterm Exam: % Final Exam: % Other ⟨ ⟩: %		m Exam: %
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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