

## Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	FEMINISM	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TGVVB0A PHILOSOPHY AND RELIGINON ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To build basic understanding of Philosophy and Religion.</li> <li>II. To cultivate ability of deliberation and critical thinking.</li> <li>III. To develop in-depth reflection on moral judgment and decision of action.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course examines women' s role from interdisciplinary and cross-cultural perspectives with a goal of evaluating theoretical explanations for the differential access to power among men and women. It also examines the intersections of gender, race, class and sexuality through topics such as work, family, the global economy, bodies, LGBT issues and the media.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Acquaint with some key issues, questions and debates in feminism. Introduce some of the frameworks and concepts feminist scholars have developed. Hone ability to analyze arguments and "read" gender. Increase awareness of the history and experience of women as half the world's population.	C3	EG
2	This course examines women's role from interdisciplinary and cross-cultural perspectives with a goal of evaluating theoretical explanations for the differential access to power among men and women. It also examines the intersections of gender, race, class and sexuality through topics such as work, family, the global economy, bodies, LGBT issues and the media.	C4	EG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Acquaint with some key issues, questions and debates in feminism. Introduce some of the frameworks and concepts feminist scholars have developed. Hone ability to analyze arguments and "read" gender. Increase awareness of the history and experience of women as half the world's population.	Lecture, Discussion, Visit, Problem solving	Written test, Report, Participation

2	This course examines women' s role from interdisciplinary and cross-cultural perspectives with a goal of evaluating theoretical explanations for the differential access to power among men and women. It also examines the intersections of gender, race, class and sexuality through topics such as work, family, the global economy, bodies, LGBT issues and the media.	Lecture, Discussion	Written test, Report, Participation, Present
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### Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction	
2	105/09/19 ~ 105/09/25	Gender Discrimination	Ch1
3	105/09/26 ~ 105/10/02	Formation of Language in Gender Issues	Ch2
4	105/10/03 ~ 105/10/09	Activity	
5	105/10/10 ~ 105/10/16	Toward a broader conceptualization of jealousy in close relationship	Ch3
6	105/10/17 ~ 105/10/23	International Women' s Magazines and the production of sexuality in Taiwan	Ch4
7	105/10/24 ~ 105/10/30	LGBT issues	Ch6
8	105/10/31 ~ 105/11/06	Law and gender	
9	105/11/07 ~ 105/11/13	No Classes-Fieldtrip to Gay Pride Taiwan on 10/29	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Sexuality	
12	105/11/28 ~ 105/12/04	Politics and Social Movement	Ch9
13	105/12/05 ~ 105/12/11	Gender and Technology-Outstanding Female Scientists	Ch10
14	105/12/12 ~ 105/12/18	Activity	
15	105/12/19 ~ 105/12/25	The first Taiwanese wives and the Chinese mistresses	Ch11
16	105/12/26 ~ 106/01/01	Fatherhood	Ch12

17	106/01/02 ~ 106/01/08	Masculinity	Ch13
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	This class will rely heavily on student engagement with course material and participation in class discussion. Therefore, student preparation and participation will contribute a great deal to the success of this class. Class participation will be assessed through attendance, preparation for class, group participation and postings on the class internet message board. Attendance in class is mandatory and will be noted daily. Every three absences will reduce the class participation grade by one full letter grade.		
Teaching Facility	Computer, Projector		
Textbook(s)	hooks, B. (2005). The will to change: men, masculinity, and love. New York: Washington Square Press.(Lanyang Campus library)		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Oral Presentation〉 : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		