

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	WEILI JASMINE CHEN
Course Class	TGVTB2D GLOBAL OUTLOOK ON LANYANG CAMPUS, 2D	Details	◆ Required ◆ One Semester ◆ 0 Credits
Academic Aim of Education			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This course is designed for the students seeking to live and study abroad for one academic year. It provides students with practical information that they will need in order to select the university, organize their stay and prepare for their time abroad.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Completing the English proficiency test	P1	ABE
2	Selecting and applying for the school abroad	P3	ABE
3	Completing the admission process	C6	ABE
4	Completing the online assignments and tasks	C6	ABE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Completing the English proficiency test	Lecture, Discussion, Appreciation, Simulation, Practicum, Problem solving	Practicum, Report, online log
2	Selecting and applying for the school abroad	Appreciation, Problem solving	Report
3	Completing the admission process	Problem solving	Report, Participation
4	Completing the online assignments and tasks	Problem solving	Report

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction of the course	
2	105/09/19 ~ 105/09/25	Introduction to Junior Year Abroad and relevant regulations	

3	105/09/26 ~ 105/10/02	Introduction to Junior Year Abroad Online Reporting System	This session will be delivered by the system developer
4	105/10/03 ~ 105/10/09	Introduction to host universities	Each student has to participate in at least 4 Study Abroad Experience Sharing Workshops
5	105/10/10 ~ 105/10/16	Introduction to host universities	same as above
6	105/10/17 ~ 105/10/23	Introduction to host universities	same as above
7	105/10/24 ~ 105/10/30	Introduction to host universities	same as above
8	105/10/31 ~ 105/11/06	Students to fill in the section of English Proficiency Test Scores in the Junior Year Abroad Online Reporting System	
9	105/11/07 ~ 105/11/13	Students to fill in the section of Choosing a Host University in the Junior Year Abroad Online Reporting System	1. Checking if students have participated in at least 4 Study Abroad Experience Sharing Workshops
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Introduction to departmental guidelines on course selection during Junior Year Abroad	
12	105/11/28 ~ 105/12/04	Introduction to departmental guidelines on course selection during Junior Year Abroad	
13	105/12/05 ~ 105/12/11	How to look for courses and syllabi online	
14	105/12/12 ~ 105/12/18	Downloading the syllabi of relevant courses	
15	105/12/19 ~ 105/12/25	Downloading the syllabi of relevant courses	
16	105/12/26 ~ 106/01/01	Students to consult with course instructor on choosing suitable courses	
17	106/01/02 ~ 106/01/08	Students to consult with course instructor on choosing suitable courses	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	■Timely Completion of Junior Year Abroad Online Reporting System : 30% ■Participation in Experience Sharing Workshops/Written assignment : 20% ■Two oral presentations : 40% ■Others (attendance) : 10%		

Teaching Facility	Computer
Textbook(s)	
Reference(s)	
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Timely Completion of〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>