Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	WU, SHIH-JUNG		
Course Class	TGVTB2B GLOBAL OUTLOOK ON LANYANG CAMPUS, 2B	Details	 Required One Semester 0 Credits 		
	Academic Aim of Educat	ion			
foundationa	onal goal of this unit of study is to help all TKU undergraduate s Il outlook on the world. It aims to help them develop a global pe with the capacity to constantly strengthen their grasp.		-		
	Schoolwide essential vin	rtues			
A. A globa	perspective.				
B. Informa	tion literacy.				
C. A vision	for the future.				
D. Moral in	tegrity.				
E. Indepen	dent thinking.				
F. A cheerf	ul attitude and healthy lifestyle.				
G. A spirit o	G. A spirit of teamwork and dedication.				
H. A sense	H. A sense of aesthetic appreciation.				
Course	The purpose of this course is to help students to understand living environment of specified foreign schools.	the learning a	nd		
Introduction					

The Relevance among Tea	aching Objectives	, Objective Levels	and Schoolwide essential	virtue
I.Objective Levels (select	applicable ones)	:		
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,	
	C4-Analyzing,	C5-Evaluating,	C6-Creating	
(ii) Psychomotor Domain :	P1-Imitation,	P2-Mechanism,	P3-Independent Operation,	
	P4-Linked Operati	on, P5-Automation,	P6-Origination	
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,	
	A4-Organizing,	A5-Charaterizing,	A6-Implementing	

 $\hbox{II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues:}$

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.Each objective may correspond to one or more Schoolwide essential virtues at a time.(For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

Teaching Objectives		Relevance	
		Schoolwide essential virtues	
1.Completing the proficiency test of English.	С3	ABE	
2.Confirming the abroad school.	С3	ABE	
3.Conducting admission operations	С3	ABE	
4. Filling out the information on abroad bulletin system	С3	ABE	
	1.Completing the proficiency test of English. 2.Confirming the abroad school. 3.Conducting admission operations	1.Completing the proficiency test of English. C3 2.Confirming the abroad school. C3 3.Conducting admission operations C3	

Teaching Objectives.	Teaching Methods and Assessment
reaching Objectives,	reaching methods and resessment

No.	T	eaching Objectives	Teaching Methods	Assessment
	1.Completing the proficiency test of English.		Lecture, Discussion, Practicum	Participation
2	2.Confirming the abroad school.		Lecture, Discussion, Practicum	Participation
3	3.Conducting admission operations		Lecture, Discussion, Practicum	Participation
	4. Filling out abroad bulle	the information on etin system	Lecture, Discussion, Practicum	Participation
			Course Schedule	
Week	Date	Su	ibject/Topics	Note
1	105/09/12 ~ 105/09/18	Introduction		
2	105/09/19 ~ 105/09/25	Introduce the proficiency test of English (TOEFL and IELTS)		

3	105/09/26~ 105/10/02	Operating instructions of abroad bulletin system	
4	105/10/03 ~ 105/10/09	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	1.In computer lab 2.Students should provide the contact information on the system, and arrange schedule for proficiency
5	105/10/10~ 105/10/16	Introduce the specified schools of studying abroad (Europe)	Experience sharing
6	105/10/17 ~ 105/10/23	Introduce the specified schools of studying abroad (West US)	Experience sharing
7	105/10/24 ~ 105/10/30	Introduce the specified schools of studying abroad (East and central US)	Experience sharing
8	105/10/31~ 105/11/06	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing
9	105/11/07~ 105/11/13	Consulting the selection of the specified schools of studying abroad	Individual consultation 103/11/10 ~
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation
12	105/11/28 ~ 105/12/04	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech
13	105/12/05~ 105/12/11	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	1. In computer lab 2. Students who have completed the proficiency test of English should report the selection of
14	105/12/12 ~ 105/12/18	Illustrate course recommendations reference index to students in our department	
15	105/12/19~ 105/12/25	Illustrate course recommendations reference index to students in our department(Continued)	
16	105/12/26~ 106/01/01	Illustrate the operations of credit transfer	
17	106/01/02~ 106/01/08	1. Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) 2. Illustration and consultation of the admission application	1. In computer lab 2. All students should complete the proficiency test of English, and report the selection

18	106/01/09~ 106/01/15	Final Exam Week
Re	equirement	
Теа	aching Facility	Computer, Projector
Т	extbook(s)	教師個人編纂之相關學習資料/大三出國留學實務說明書
R	eference(s)	
-	Number of signment(s)	1 (Filled in by assignment instructor only)
	Grading Policy	 Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: % Other ⟨Course Work⟩: 60.0 %
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