

Tamkang University Academic Year 105, 1st Semester Course Syllabus

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| Course Title | PHYSICAL EDUCATION-WOODBALL | Instructor | CHUN JU YANG |
| Course Class | TGUPB2A PE BY INTEREST, 2A | Details | <ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 0 Credits |
| A i m o f E d u c a t i o n | | | |
| <ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. | | | |
| S c h o o l w i d e e s s e n t i a l v i r t u e s | | | |
| <ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. | | | |
| Course Introduction | <p>The aim of the course is to introduce the history of woodball, to provide the knowledge and fun for student who are interested in woodball by basic movement training and illustration the rules. Let student arouse personal potential and develop lifelong and regular exercising habit</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | Understanding the history and the development of woodball | C2 | F |
| 2 | Learning the basic movement of woodball - a ball can be hit directly to run through the gate, short- distance and medium distance. | P3 | F |
| 3 | Understanding the rules of woodball and joining the game | C3 | DFG |
| 4 | Exercise can trigger self-motivation. | A5 | F |
| 5 | Motivating the student about the interests in woodball | A3 | F |
| 6 | Being able to train and become a lifelong hobby | A6 | F |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|----------------------------------|--------------------------|
| 1 | Understanding the history and the development of woodball | Lecture, Practicum | Practicum, Participation |
| 2 | Learning the basic movement of woodball - a ball can be hit directly to run through the gate, short- distance and medium distance. | Lecture, Practicum | Practicum, Participation |
| 3 | Understanding the rules of woodball and joining the game | Lecture, Appreciation, Practicum | Practicum, Participation |
| 4 | Exercise can trigger self-motivation. | Practicum | Participation |
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| 5 | Motivating the student about the interests in woodball | Practicum | Practicum, Participation |
| 6 | Being able to train and become a lifelong hobby | Practicum | Practicum |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|--|------|
| 1 | 105/09/12 ~ 105/09/18 | Introduce the history and the rule of woodball | |
| 2 | 105/09/19 ~ 105/09/25 | Introduce the equipment and course of woodball | |
| 3 | 105/09/26 ~ 105/10/02 | Basic set up and grip practice | |
| 4 | 105/10/03 ~ 105/10/09 | Introduce the technique of backswing, downswing and follow through | |
| 5 | 105/10/10 ~ 105/10/16 | Short distance stroke practice | |
| 6 | 105/10/17 ~ 105/10/23 | Short distance stroke practice | |
| 7 | 105/10/24 ~ 105/10/30 | Midden distance stroke practice | |
| 8 | 105/10/31 ~ 105/11/06 | Long distance stroke practice | |
| 9 | 105/11/07 ~ 105/11/13 | Distance control practice | |
| 10 | 105/11/14 ~ 105/11/20 | Midterm Exam Week | |
| 11 | 105/11/21 ~ 105/11/27 | Attack skill | |
| 12 | 105/11/28 ~ 105/12/04 | Attack skill | |
| 13 | 105/12/05 ~ 105/12/11 | Course design | |
| 14 | 105/12/12 ~ 105/12/18 | Course design | |
| 15 | 105/12/19 ~ 105/12/25 | Group competition and ruling practice | |
| 16 | 105/12/26 ~ 106/01/01 | Group competition and ruling practice | |
| 17 | 106/01/02 ~ 106/01/08 | Final exam test | |
| 18 | 106/01/09 ~ 106/01/15 | Final Exam Week | |

Requirement

1. Student must put on sport wear when attending the class
 2. Please do not absent over three times
- 請假請依學校規定辦理：
- (1)曠課6節者，予以扣考。
- (2)缺課總時數達該科授課時數三分之一時，學期成績以零分計算。

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| Teaching Facility | (None) |
| Textbook(s) | 輕鬆學木球 李俊秀主編 木球運動 張宏亮著 |
| Reference(s) | |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈品德倫理20、樂活健康60、團隊合作20〉 : 100.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |