

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	ENGLISH READING AND PRACTICE	Instructor	YEA HUEY CHANG
Course Class	TGSXB0A ELECTIVES COURSES BY COLLEGE OF SCIENCE, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ 1st Semester ◆ 2 Credits
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To convey professional knowledge. II. To enhance presentation skill. III. To cultivate team spirit. IV. To promote self-actualization. V. To develop international view. 			
Departmental core competences			
<ul style="list-style-type: none"> A. To learn the basic core knowledge in science. B. To cultivate the ability to discover, analyze and solve problems. C. To develop the spirit and ability of teamwork. D. To acquire a global view through international exchanges. 			
Course Introduction	<p>This class is to develop students' understanding of different English rhetorical structures (chronological, spatial, and hierarchical) and reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.).</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This class is to develop students' understanding of different English rhetorical structures (chronological, spatial, and hierarchical) and reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.).	C4	BD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This class is to develop students' understanding of different English rhetorical structures (chronological, spatial, and hierarchical) and reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.).	Lecture, Discussion	Written test

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	Orientation	
2	105/09/19~ 105/09/25	Tips for fluent reading (pp. 8-9)	
3	105/09/26~ 105/10/02	Unit 1, Chapter 1: Travel and technology	
4	105/10/03~ 105/10/09	Unit 1, Ch. 1 (continued)	
5	105/10/10~ 105/10/16	Unit 1, Chapter 2: Selling India' s rainy season	
6	105/10/17~ 105/10/23	Unit 1, Ch. 2 (continued)	
7	105/10/24~ 105/10/30	Unit 2, Ch. 1: The color of fashion	
8	105/10/31~ 105/11/06	Unit 2, Ch. 1 (continued)	
9	105/11/07~ 105/11/13	Unit 2, Ch. 2: Reality TV: Good or bad for fashion?	
10	105/11/14~ 105/11/20	Midterm Exam Week	
11	105/11/21~ 105/11/27	Unit 3, Chapter 1: Endangered species	
12	105/11/28~ 105/12/04	Unit 3, Ch. 1 (continued)	

13	105/12/05 ~ 105/12/11	Unit 3, Ch. 2: Bring back the Woolly Mammoth?	
14	105/12/12 ~ 105/12/18	Unit 3, Chapter 2 (continued)	
15	105/12/19 ~ 105/12/25	Unit 4, Ch. 1: What does a million dollars buy?	
16	105/12/26 ~ 106/01/01	Unit 4, Ch. 1 (continued)	
17	106/01/02 ~ 106/01/08	Review	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Anderson, N. J. (2014). Active: Skills for Reading: Book 3. (3rd ed.). Boston, M.A.: Heinle/Cengage Learning.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		