

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING-INTERNATIONAL SITUATIONS	Instructor	HUANG, MING-CHUAN
Course Class	TGNYB2A MILITARY TRAINING (II) ON LANYANG CAMPUS, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 1 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>Students to construct a basic awareness of national defense science and technology, Preparations in terms of subject content, Focuses on the entire multidimensional search. In the course covers the, Can be used with current affairs, cited the text of the content essence. Or the use of film appreciation, books and other material, in order to add rich teaching, And require students to preview to resonate and reach Lecture total goals.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will be able to summarize concepts covered in the following topics:Global Security · Globalization · Inter national relations theory · International law and organization · The comparative study of specific countries and regions · The law of armed conflict and The Geneva convention.	C4	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to summarize concepts covered in the following topics:Global Security · Globalization · Inter national relations theory · International law and organization · The comparative study of specific countries and regions · The law of armed conflict and The Geneva convention.	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note

1	105/09/12 ~ 105/09/18	Teaching program description, introduction	
2	105/09/19 ~ 105/09/25	Regional Security	
3	105/09/26 ~ 105/10/02	Regional Security	
4	105/10/03 ~ 105/10/09	Regional Security	
5	105/10/10 ~ 105/10/16	Important international security issues	
6	105/10/17 ~ 105/10/23	Important international security issues	
7	105/10/24 ~ 105/10/30	Important international security issues	
8	105/10/31 ~ 105/11/06	Important international security issues	
9	105/11/07 ~ 105/11/13	Law of Armed Conflict and the Geneva Conventions	
10	105/11/14 ~ 105/11/20	Midterm Exam Week	
11	105/11/21 ~ 105/11/27	Law of Armed Conflict and the Geneva Conventions	
12	105/11/28 ~ 105/12/04	Enemy education and cross-strait relations	
13	105/12/05 ~ 105/12/11	Enemy education and cross-strait relations	
14	105/12/12 ~ 105/12/18	Planes and ships and personnel identification	
15	105/12/19 ~ 105/12/25	Patriotic education	
16	105/12/26 ~ 106/01/01	Patriotic education	
17	106/01/02 ~ 106/01/08	Patriotic education	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		沈明奎編 (2014) 。國際情勢。臺北：幼獅。	
Reference(s)		1.Martin C. Libicki (1996) .What Is Information Warfare. Center for Advanced 2.Henry E. Eccles(1989).Logistics in the national defense 3.National defense report, Republic of China. 4. Peng Guangqian, Zhao Zhiyin, Luo Yong (2011).China's national 5.E R Hooton(2001).Jane's naval weapon systems	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.