

Tamkang University Academic Year 105, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBAL CULTURES	Instructor	MEI-MEI SONG
Course Class	TGIHBOA HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relation.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of independent thinking and information processing to understand international relations.</p> <p>D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course is designed as an introductory course for students to understand the development of global cultures. As culture never stands alone outside the arenas of political, economic, technological, or other social influences, the course content aims to provide a comprehensive view of the subject.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students understand the past and present development of cultures in a global context.	C2	BCE
2	Students understand current issues in international affairs related to global cultures.	C3	BCE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students understand the past and present development of cultures in a global context.	Discussion, Appreciation	Report, Participation
2	Students understand current issues in international affairs related to global cultures.	Discussion, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/09/12~ 105/09/18	Intro to Course Layout	
2	105/09/19~ 105/09/25	Intro: What is Culture?	
3	105/09/26~ 105/10/02	Identities and Social Locations	
4	105/10/03~ 105/10/09	Government and Economic Systems	
5	105/10/10~ 105/10/16	Religion and Belief System	
6	105/10/17~ 105/10/23	Geography and Resources	
7	105/10/24~ 105/10/30	Globalization and its Impacts (1)	
8	105/10/31~ 105/11/06	Globalization and its Impacts (2)	
9	105/11/07~ 105/11/13	Gaming the Future (venue to be announced)	
10	105/11/14~ 105/11/20	Midterm Exam Week	
11	105/11/21~ 105/11/27	Flow of People	
12	105/11/28~ 105/12/04	Flow of Ideas (1)	

13	105/12/05 ~ 105/12/11	Flow of Ideas (2)	
14	105/12/12 ~ 105/12/18	Women in the World	
15	105/12/19 ~ 105/12/25	Tolerance and Inclusiveness	
16	105/12/26 ~ 106/01/01	Creating Change: Futures of Global Diversity (1)	
17	106/01/02 ~ 106/01/08	Creating Change: Futures of Global Diversity (2)	
18	106/01/09 ~ 106/01/15	Final Exam Week	
Requirement	For reference only. Final grading policy will be decided and then announced after the first meeting of the class.		
Teaching Facility	Computer, Projector		
Textbook(s)	Material compiled by the instructor		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Midterm and final pr) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		