

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	THE IDEALS AND PRACTICES OF INTERNATIONAL REGIMES FROM THE PERSPECTIVE OF	Instructor	CHEN I-HSIN
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster the development of experts in American affairs.</p> <p>II. To fully equip specialists for teaching important aspects of American life.</p> <p>III. To provide students an environment for achieving a high level of English proficiency.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To cultivate student academic research abilities.</p> <p>B. To refine student capabilities in understanding and applying theories in international relations.</p> <p>C. To promote critical and independent thinking and judgment.</p> <p>D. To foster a full understanding of and appreciation for American affairs.</p> <p>E. To empower students with professional expertise in English communication and writing.</p>			
Course Introduction	<p>This course is an advanced study of International regimes and U.S. hegemonic stability theory. Methodology will be taught during the class so that students can learn how to write a readable term paper.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students to understand what the international regime theory is, how the U.S. financial and investment policies are made, what complex interdependence is, how the United States uses international regimes as important diplomatic, economic, and strategic instruments to maintain its leadership, how does the theory help explain why the United States can or cannot use these regimes to prevent itself from declining.	C6	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students to understand what the international regime theory is, how the U.S. financial and investment policies are made, what complex interdependence is, how the United States uses international regimes as important diplomatic, economic, and strategic instruments to maintain its leadership, how does the theory help explain why the United States can or cannot use these regimes to prevent itself from declining.	Lecture, Discussion, Visit, Off-Campus	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Navigating New Markets Abroad	
2	105/02/22 ~ 105/02/28	The End of Nation State: The Rise of Regional Economies	
3	105/02/29 ~ 105/03/06	Power and Interdependence	
4	105/03/07 ~ 105/03/13	Institutions and State Power	
5	105/03/14 ~ 105/03/20	An Epitaph for Hegemonic Stability Theory?	
6	105/03/21 ~ 105/03/27	An Epitaph for Hegemonic Stability Theory?	
7	105/03/28 ~ 105/04/03	American Hegemony and International Order	
8	105/04/04 ~ 105/04/10	Mid-term Exam	
9	105/04/11 ~ 105/04/17	The United States and Multilateral Institutions	
10	105/04/18 ~ 105/04/24	American Hegemony and International Order	
11	105/04/25 ~ 105/05/01	Beyond American Hegemony	
12	105/05/02 ~ 105/05/08	Theory of International Regimes I	

13	105/05/09 ~ 105/05/15	Theory of International Regimes II	
14	105/05/16 ~ 105/05/22	Theory of International Regimes III	
15	105/05/23 ~ 105/05/29	Neorealism and Neoliberalism	
16	105/05/30 ~ 105/06/05	Social Constructivism	
17	105/06/06 ~ 105/06/12	Term Paper Presentation	
18	105/06/13 ~ 105/06/19	Final Exam	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Rittberger, ed., Regime Theory and International Relations Cirincione, ed., Repairing the Regime		
Reference(s)	Krasner, ed., International Regimes Gourevtch, Politics in Hard Times Harold James, ed., International Financial History in the Twenty Century Block, The Origins of International Economic Disorder Pierce, The Future of Banking		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other (Paper Presentation) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		