

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	U. S. SOCIAL ISSUES	Instructor	THOMAS B. LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster the development of experts in American affairs.</p> <p>II. To fully equip specialists for teaching important aspects of American life.</p> <p>III. To provide students an environment for achieving a high level of English proficiency.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To cultivate student academic research abilities.</p> <p>B. To refine student capabilities in understanding and applying theories in international relations.</p> <p>C. To promote critical and independent thinking and judgment.</p> <p>D. To foster a full understanding of and appreciation for American affairs.</p> <p>E. To empower students with professional expertise in English communication and writing.</p>			
Course Introduction	<p>The purpose of offering this course in simple and formidable: to give a critical and historical account and assessment of the culture and society in the modern times.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To understand U.S. culture and society throughty. 2. To rich learning ability. 3. To know American affairs.	C5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To understand U.S. culture and society throughty. 2. To rich learning ability. 3. To know American affairs.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	多元文化是多禮社會之媒介	
2	105/02/22 ~ 105/02/28	移民社會是美國文化之特質	
3	105/02/29 ~ 105/03/06	東西兩岸地區性之發展與內在多元文化	
4	105/03/07 ~ 105/03/13	宗教與社會多元化	
5	105/03/14 ~ 105/03/20	美國文化之虛擬性與實際性	
6	105/03/21 ~ 105/03/27	美國文學催生美國文化	
7	105/03/28 ~ 105/04/03	好萊塢文化可否代表美國文化	
8	105/04/04 ~ 105/04/10	強勢文化、商業文化及美國文化	
9	105/04/11 ~ 105/04/17	個人主義與社會之發展	
10	105/04/18 ~ 105/04/24	期中考週	
11	105/04/25 ~ 105/05/01	美國社會中之階級論	
12	105/05/02 ~ 105/05/08	美國人的理念與思維	

13	105/05/09 ~ 105/05/15	女性主義與女權主義	
14	105/05/16 ~ 105/05/22	美國社會之病態	
15	105/05/23 ~ 105/05/29	黑人文化之特質	
16	105/05/30 ~ 105/06/05	政治文化之發揮	
17	105/06/06 ~ 105/06/12	問題與討論	
18	105/06/13 ~ 105/06/19	期末考週	
Requirement			
Teaching Faculty	(None)		
Textbook(s)	Daniel J. Elazar, <i>The American Mosaic</i> , Boulder, Colorado: Westview, 1995. Luther S. Luedtke, <i>Making America, The Society, Culture of the U.S.</i> , Chape Hill, N.Y.: NY Univ Press, 1995		
Reference(s)	Walter H. Capps, <i>the New Religious right, Piety, Patriotism and Politics</i> , Columbia, SC: University of South Carolina Press, 1994. Alice C. Andrews and James W. Fonsica, <i>The Atlas of American Society</i> , N.Y.: New York University Press, 1995 Lyman Tower Sargent, ed., <i>Extremism in America</i> , N.Y.: New York University Press, 1995.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 Report 〉 : 65.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		