

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ASIA-PACIFIC POLICY OF THE U.S.	Instructor	PHILLIP M. CHEN
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. To foster the development of experts in American affairs.</p> <p>II. To fully equip specialists for teaching important aspects of American life.</p> <p>III. To provide students an environment for achieving a high level of English proficiency.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To cultivate student academic research abilities.</p> <p>B. To refine student capabilities in understanding and applying theories in international relations.</p> <p>C. To promote critical and independent thinking and judgment.</p> <p>D. To foster a full understanding of and appreciation for American affairs.</p> <p>E. To empower students with professional expertise in English communication and writing.</p>			
Course Introduction	<p>This course is an advanced study about four topics:</p> <ol style="list-style-type: none"> <li>1. What do you see America' s role in the world?</li> <li>2. What are the U.S National Security?</li> <li>3. Why the U.S. interesting in Asia?</li> <li>4. What is Relationship in Asia?</li> </ol>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Appling, C4-Analyzing, C5-Evaluating, C6-Creating  
 (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination  
 (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.  
 (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)  
 (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students can have a better understanding on the U.S. Policy toward Asia.	C4	ABCDE
2	Students can realize differences between the U.S. and Asia-Pacific region.	C4	ABCDE
3	Students can conceive the relations among the U.S. and Northeast Asia.	C4	ABCDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students can have a better understanding on the U.S. Policy toward Asia.	Discussion, Problem solving	Report, Participation
2	Students can realize differences between the U.S. and Asia-Pacific region.	Discussion, Problem solving	Report, Participation
3	Students can conceive the relations among the U.S. and Northeast Asia.	Discussion, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	What do you see America' s role in the world?	
2	105/02/22 ~ 105/02/28	What are the to U.S National Security?	
3	105/02/29 ~ 105/03/06	Oral paper No.1	
4	105/03/07 ~ 105/03/13	Why the U.S. interesting in Asia?	
5	105/03/14 ~ 105/03/20	What is Relationship in Asia?	
6	105/03/21 ~ 105/03/27	Oral paper No.2	
7	105/03/28 ~ 105/04/03	What are the major Contests of Rebalancing?	
8	105/04/04 ~ 105/04/10	Spring Break	
9	105/04/11 ~ 105/04/17	China, Japan, Korea	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	What is Obama' s policy toward PRC?	
12	105/05/02 ~ 105/05/08	What is Obama' s policy toward Japan?	

13	105/05/09 ~ 105/05/15	What is Obama' s policy toward Korea?	
14	105/05/16 ~ 105/05/22	Oral paper No.3	
15	105/05/23 ~ 105/05/29	The U.S ready to listen to Asia?	
16	105/05/30 ~ 105/06/05	What is congagement?	
17	105/06/06 ~ 105/06/12	How US treated Taiwan	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Faculty	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam : 50.0 % ◆ Other <   > :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		