

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	INTER-STATE RELATIONS IN NORTHEAST ASIA	Instructor	TAI WAN-CHIN
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course aims to help students better understand the international relations currently existing in Northeast Asia. It will help students have more knowledge about alliance theory, geopolitics theory and theory on power transition. It will enable students to better analyze the current relations of both competition and cooperation between the United States and China. It will explore the position of Taiwan in the Washington-Beijing relations. Moreover, it will discuss the roles played by the United States, China, Russia, Japan, South Korea, North Korea and Taiwan.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To enable students to better understand the theory of international relations.	C4	BC
2	2. To help students more profoundly reflect on the complicated relations existing among the seven major actors in the region of Northeast Asia.	C4	DEF
3	3. To help students evaluate the ways to strengthen the stability and security in the Northeast Asia.	C5	EG
4	To train students get better prepared in the skills to write a graduation thesis.	C6	AC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To enable students to better understand the theory of international relations.	Lecture, Seminar	Term Paper
2	2. To help students more profoundly reflect on the complicated relations existing among the seven major actors in the region of Northeast Asia.	Lecture, Seminar	Term Paper

3	3.To help students evaluate the ways to strengthen the stability and security in the Northeast Asia.	Lecture, Seminar	Term Paper
4	To train students get better prepared in the skills to write a graduation thesis.	Lecture, Seminar	Term Paper

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction of alliance theory	
2	105/02/22 ~ 105/02/28	Introduction of geopolitics theory	
3	105/02/29 ~ 105/03/06	John Kerry on current status of Sino-American Relations	
4	105/03/07 ~ 105/03/13	John Mearsheimer on great power politics	
5	105/03/14 ~ 105/03/20	David Shambaugh on China's power	
6	105/03/21 ~ 105/03/27	Richard Rosecrance on overbalance of power	
7	105/03/28 ~ 105/04/03	Role of Taiwan in Sino-American Relations	
8	105/04/04 ~ 105/04/10	Xi Jinping and China's rise	

9	105/04/11 ~ 105/04/17	Abe and U.S.-Japan Defense Alliance	
10	105/04/18 ~ 105/04/24	Diaoyutai Question and China-Japan relations	
11	105/04/25 ~ 105/05/01	Joseph Nye, Jr. on U.S. predicament in the Pacific	
12	105/05/02 ~ 105/05/08	Current status of Sino-Russian Relations	
13	105/05/09 ~ 105/05/15	China's strategy on New Silk Road	
14	105/05/16 ~ 105/05/22	Putin's relations with Obama	
15	105/05/23 ~ 105/05/29	Role of China in U.S.-Russian Relations	
16	105/05/30 ~ 105/06/05	Northeast Asia in Russia's geopolitical outlook	
17	105/06/06 ~ 105/06/12	Kim Jong Un and Inter-Korean Relations	
18	105/06/13 ~ 105/06/19	Six-party talks over nuclear weapons	
Requirement			
Teaching Facility	(None)		
Textbook(s)	K. J. Holsti, <i>International Politics: A Framework for Analysis</i> , 1992. Beate Jahn, ed., <i>Classical Theory in International Relations</i> , 2006.		
Reference(s)	Joseph S. Nye, Jr., "Our Pacific Predicament," <i>The American Interest</i> , March 2013. Richard Rosecrance, "The Emerging Overbalance of Power," <i>The American Interest</i> , September 2014. David Shambaugh, "The Illusion of Chinese Power," <i>The National Interest</i> , July 2014. Dimitri K. Simes, "Reawakening an Empire," <i>The National Interest</i> , July 2014. Zhang Baohui, "Xi Jinping, 'Pragmatic Offensive Realism and China' s Rise," <i>Global Asia</i> , Summer 2014. Yeon-chul Kim, "Inter-Korean Relations: What Accounts for Kim Jong UN' s Changing Attitudes?" <i>Global Asia</i> , Spring 2014. John A. Vasquez, <i>Classics of International Relations</i> , 1990. David Boucher, <i>Political Theories of International Relations: From Thucydides to the Present</i> , 1998. John Mearsheimer, <i>The Tragedy of Great Power Politics</i> , 2001. Robert D. Kaplan, <i>Asia' s Cauldron: the South China Sea and the End of a Stable Pacific</i> , 2014.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam :                    % ◆ Other <Term paper> : 50.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
------	---