

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS AND REGIONAL SECURITY IN EAST ASIA	Instructor	LIN JUO-YU
Course Class	TIIBM1A MASTER'S PROGRAM, DIVISION OF SOUTHEAST ASIAN STUDIES, GRADUATE INSTITUTE OF ASIAN STUDIES, 1A	Details	♦ Selective ♦ One Semester ♦ 3 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To cultivate students with capabilities in Southeast Asian studies, in order to broaden global view, and achieve the goals of nurturing vanguards with human concerns and passions in international services.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. To acquire basic abilities in collecting, rearranging and analyzing research materials. B. To be able to engage in international affairs. C. To have experiences in international conferences. D. To be able to do field research in Southeast Asia. E. To be able to assist in Southeast Asian studies. F. To prepare proposals for master's thesis accepted by reviewing committee and have the capability to finish the thesis.			
Course Introduction	East Asia's rise inevitably focuses attention on the issue of China's emergence as a regional and global power. Such a prospect challenges the current status quo, in which the region is dominated by the USA and its regional allies, and issues in Sino-US strategic relations have raised global awareness of the need to understand this pivotal region better. In addition, the Taiwan issue continues to evoke nationalist sentiments in China, and North Korea continues to threaten regional stability.		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	INTERNATIONAL RELATIONS AND REGIONAL SECURITY IN EAST ASIA	C1	ABCD

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	INTERNATIONAL RELATIONS AND REGIONAL SECURITY IN EAST ASIA	Lecture, Discussion, Appreciation	Practicum, Report

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course Introductions	
2	105/02/22 ~ 105/02/28	Theoretical Framework : idealism, realism, neo-realism, neo-liberalism, constructivism	
3	105/02/29 ~ 105/03/06	Lecture on “The United States, China and Taiwan in Southeast Asia” (Dr. Joyce Juo-Yu Lin)	
4	105/03/07 ~ 105/03/13	Cp 2. The Evolving Asian System : Three Transformations	
5	105/03/14 ~ 105/03/20	Cp 3. Theoretical Perspectives on International Relations of Asia	
6	105/03/21 ~ 105/03/27	Cp 4. The United States in Asia : Challenged but Durable Leadership	
7	105/03/28 ~ 105/04/03	Off-Campus Teaching(I)	
8	105/04/04 ~ 105/04/10	Cp 6. China’ s role in Asia	
9	105/04/11 ~ 105/04/17	Cp 7. The role of India in Asia	
10	105/04/18 ~ 105/04/24	Mid-term week · No Class Please submit policy paper (3,000 words, 5~6 pages policy paper	

11	105/04/25 ~ 105/05/01	Cp 8. Japan in Asia	
12	105/05/02 ~ 105/05/08	Cp 9. ASEAN and the New Regional Multilateralism : The Long and Bumpy Road to Community	
13	105/05/09 ~ 105/05/15	Cp 12. The Korean Peninsula and Northeast Asian Stability (William Cheng)	
14	105/05/16 ~ 105/05/22	Cp 14 Globalization and International Politics in Asia	
15	105/05/23 ~ 105/05/29	Off-Campus Teaching(II)	
16	105/05/30 ~ 105/06/05	Review and Discussions I - Student' presentations for term paper	
17	105/06/06 ~ 105/06/12	Review and Discussions II - Student' presentations for term paper	
18	105/06/13 ~ 105/06/19	Final week:Term paper done, 5,000~8,000 words	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		International Relations and Security Perspectives Edited by Andrew T.H. Tan, 2013 –London: Routledge Jörg Friedrichs, 2015, East Asian Regional Security: What the ASEAN Family Can (Not) Do?	
Reference(s)		Gudrun Wacker , 2015, Security Cooperation in East Asia, SWP Research Paper Stiftung Wissenschaft und Politik German Institute for International and Security Affairs <a href="http://joerg-friedrichs.qeh.ox.ac.uk/uploads/pdf/EastAsianRegionalSecurity.pdf">http://joerg-friedrichs.qeh.ox.ac.uk/uploads/pdf/EastAsianRegionalSecurity.pdf</a>	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 15.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %	
Note		<p>This syllabus may be uploaded at the website of Course Syllabus Management System at  <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>	