

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	AMERICAN URBAN STUDIES	Instructor	SHUN-JIE JI
Course Class	TIFAM1A MASTER'S PROGRAM, DIVISION OF AMERICAN STUDIES, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. To foster a capacity for understanding and appreciating American affairs. II. To cultivate professionals for future engagement in American affairs. III. To elevate student competency in the English or Spanish language. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To introduce academic research techniques to students. B. To teach students basic theories of international relations. C. To empower students with critical and independent thinking and judgment. D. To foster a general understanding of American affairs. E. To enhance students' capabilities in English communication and writing. 			
Course Introduction	<p>This course focuses on the angles of history, politics, economy and society, and explores the past, now, and the future of the cities of U.S.A.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	critical thinking	C2	CDE
2	Explore the U.S. urban issues	C4	CDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	critical thinking	Lecture, Discussion	Report, Participation
2	Explore the U.S. urban issues	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course review, expectations, and administrative issues	
2	105/02/22 ~ 105/02/28	Welcome to American Cities----Hoops Dream	
3	105/02/29 ~ 105/03/06	Introduction: What is city? Urban? Metropolitan? Reading: Understanding Urban and the Management of Change(Hamdi, CH. 1) The City: People, Space, and Time (Goldfield & Brownell)	
4	105/03/07 ~ 105/03/13	Urban Issues Review Readings: The Missing Link (Massey & Denton) Detroit: Race and Uneven Development, Ch. 1(Darden et al.	
5	105/03/14 ~ 105/03/20	Urban Underclass and Poverty Readings: The Construction of the Ghetto The Persistence of the Ghetto (Massey & Denton) Research Paper Topic Due	
6	105/03/21 ~ 105/03/27	Employment and Residence Mismatch Readings: When Work Disappears (William Julius Wilson) Enclave Politics: The Suburbs (Judd & Swanstrom, Ch. 10)	
7	105/03/28 ~ 105/04/03	Spring Break!	

8	105/04/04 ~ 105/04/10	Urban Residential Segregation Readings: The Continuing Causes of Segregation (Massey & Denton, Ch. 4) Racial Residential Segregation & the Concentration of Low-and High-Income Households in the 45 Largest US Metropolitan Areas (Darden, Bagaka' s and Ji)	
9	105/04/11 ~ 105/04/17	Urban Politics: Elitism or Pluralism? Reading: Who has the Power? Decision making and Urban Regimes (Ross & Levine,Ch.3) Evolution of American City Politics(Judd & Swanstrom, Ch. 1)	
10	105/04/18 ~ 105/04/24	Urban Renewal Field Trip--BaoChangYen Community	
11	105/04/25 ~ 105/05/01	Urban Politics: Elitism or Pluralism? Reading: Who has the Power? Decision making and Urban Regimes (Ross & Levine,Ch.3) Evolution of American City Politics(Judd & Swanstrom, Ch. 1)	
12	105/05/02 ~ 105/05/08	Machine Politics & Growth Politics, Obama and Machine Readings: Machine Politics (Judo & Kantor, Ch. 3) Machine and Immigrants (Judd & Swanstrom, Ch. 3) Urban Politics (Ch. 5)	
13	105/05/09 ~ 105/05/15	Urban Leadership: Corporate Power Reading: The Sustaining Hand (Jones & Bachelor) The Rebirth of Urban Democracy (Berry et al.) Oral Report progress of your term paper	
14	105/05/16 ~ 105/05/22	Urban Leadership: Mayor System vs. City Manager System Readings: Urban Politics (Ch. 4)	
15	105/05/23 ~ 105/05/29	Race & Education Readings: Sociological Perspectives on Black-White Inequalities in American Schooling (Hallinan) A Different Kind of Education for Black Children (Ravitch)	
16	105/05/30 ~ 105/06/05	Urban Power Actor Interview--field trip research at Tamsui Community College	
17	105/06/06 ~ 105/06/12	Urban Issues in the Global Era Readings: Governance and Politics in the Twenty-first Century (Judd & Swanstrom, Ch. 14-15)	
18	105/06/13 ~ 105/06/19	term paper presentation	
Requirement			

Teaching Facility	Computer, Projector
Textbook(s)	course pack
Reference(s)	course pack
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈 期末報告 〉 : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>