Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	CLOUD COMPUTING & VIRTUALIZATION TECHNOLOGY	Instructor	SHIH-HAO CHANG
Course Class	TEIBM1A MASTER'S PROGRAM, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM),	Details	SelectiveOne Semester3 Credits

1A

Departmental Aim of Education

- I. Cultivate the ability to conduct independent research and problem solving.
- $\ensuremath{\mathrm{II}}$. Strengthen creativity and research capacity.
- III. Build profound professional knowledge in computer science and information engineering.
- IV. Engage in self-directed lifelong learning.

Departmental core competences

- A. Independent problem solving ability.
- B. Independent innovative thinking ability.
- C. Research paper writing and presentation ability.
- D. Research & development (R&D) ability in information engineering.
- E. Project execution and control ability.
- F. Lifelong self-directed learning ability.

Course Introduction

The main objective of this master course is to guide master students regard with virtualization technology. This technology is the basement infrastructure of cloud computing which can significantly improve resource utilization, simplify huge amount of hardware costs, and also reduce power comsumption and operation costs to meet industrial requirements. This course will guide master students to learn the content of virtualization, infrastructure planning, hardware and performance evaluation.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	1. Teach and present the basic concepts of virtualization.	P6	AD	
	2. Teach and preseent virtualization infrastucture planning.			
	3. Teach and present virtualization classification.			
	4. Presentation and discussion of enterprise level server-class virtual			
	machine.			
	5. Experiment with cloud virtualization machine.			

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Teach and present the basic	Lecture, Discussion, Practicum	Written test, Report
	concepts of virtualization.		
	2. Teach and preseent virtualization		
	infrastucture planning.		
	3. Teach and present virtualization		
	classification.		
	4. Presentation and discussion of		
	enterprise level server-class virtual		
	machine.		
	5. Experiment with cloud		
	virtualization machine.		

			I to cultivate the following essential qualitie		
	Essential	Qualities of TKU Students	Descript	Description	
♦ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
\diamondsuit Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
◆ Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
♦ A spirit of teamwork and dedication		mwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve	
♦ A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule		
Week	Date	5	Subject/Topics	Note	
1	105/02/15 ~ 105/02/21	Concept of Virtualization Te	echnology (I)		
2	105/02/22 ~ 105/02/28	Concept of Virtualization Technology (II)			
3	105/02/29 ~ 105/03/06	Theory of Virtualization Technology			
4	105/03/07 ~ 105/03/13	Principle of of Virtualization	Technology		
5	105/03/14 ~ 105/03/20	Virtualization Architecture and Classification (I)			
6	105/03/21 ~ 105/03/27	Virtualization Architecture and Classification (II)			
7	105/03/28 ~ 105/04/03	Describes the existing types of virtual machine			
8	105/04/04 ~ 105/04/10	Introduction server level virt enterprise-class virtual mack			
9	105/04/11 ~ 105/04/17	Mid-term exam			
10	105/04/18 ~ 105/04/24	Virtual machine using Virtua	Virtual machine using Virtual PC		
11	105/04/25 ~ 105/05/01	Adjusted performance using Virtual PC			
12	105/05/02 ~	Virtualization Performance Evaluation (I)			

13	105/05/09 ~ 105/05/15	Virtualization Performance Evaluation (II)	
14	105/05/16 ~ 105/05/22	Cloud virtual machine experiments (I)	
15	105/05/23 ~ 105/05/29	Cloud virtual machine experiments (II)	
16 105/05/30~ Clo		Cloud virtual machine experiments (II)	
17	105/06/06 ~ 105/06/12	Cloud Virtual Technical Reports	
18	105/06/13 ~ 105/06/19	Final-term exam	
Re	quirement		
Teaching Facility		Computer, Projector	
Textbook(s)		Cloud Computing Theory and Practice	
Reference(s)		Apache CloudStack Cloud Computing	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other ⟨ ⟩: % 	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . WINAULTER TO THE TO TH	

TEIBM1E3551 0A Page:4/4 2016/1/18 10:33:18