

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	SEMINAR ON GLOBAL CURRICULUM AND INSTRUCTION	Instructor	CHANG, YUEH-HSIA
Course Class	TDIXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF CURRICULUM AND INSTRUCTION, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Preparing curriculum and instruction researchers and practitioners with global perspectives and local commitments.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Ability to do research with global perspectives and local commitments.</p> <p>B. Ability to design and develop curricula with global perspectives and local commitments.</p> <p>C. Ability to do instructional design and implementation with global perspectives and local commitments.</p> <p>D. Ability to do curricular and instructional evaluations with global perspectives and local commitments.</p> <p>E. Ability to do curricular and instructional leadership with global perspectives and local commitments.</p>			
Course Introduction	<p>This course is designed to guide students to explore the impact of globalization on education. Critical issues on global education policy and curriculum will be examined with theoretical and practical perspectives. Students will be provided opportunities to apply learned knowledge and skills to develop curriculum and instructional design through the lens of global perspective and local commitment.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to understand the major concepts and theories in the field of global education.	C2	A
2	Students will be able to design curriculum and instruction based on the framework of global education.	C4	ABCD
3	Students will be able to develop skills to integrate related global issues and topics into classroom teaching and learning.	P6	BCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to understand the major concepts and theories in the field of global education.	Lecture, Discussion	Participation
2	Students will be able to design curriculum and instruction based on the framework of global education.	Lecture, Discussion, Appreciation	Report, Participation
3	Students will be able to develop skills to integrate related global issues and topics into classroom teaching and learning.	Lecture, Discussion, Appreciation	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15~ 105/02/21	Course Introduction	
2	105/02/22~ 105/02/28	Part I: The Impact of Globalization Era on Education 1.The Cross between Eastern and Western Educational Reforms	
3	105/02/29~ 105/03/06	(No Class Meeting) Recent Educational Reforms	
4	105/03/07~ 105/03/13	Challenges of Globalization and Technology	
5	105/03/14~ 105/03/20	Global Competence and Digital Competence	
6	105/03/21~ 105/03/27	Part II: Global Education and Citizenship 1.Global Education	
7	105/03/28~ 105/04/03	Education for Global Citizenship-Oxfam	
8	105/04/04~ 105/04/10	(No Class Meeting) (Administrative Evaluation) Education for Global Citizenship-Australia	
9	105/04/11~ 105/04/17	1. Soft Versus Critical Global Education 2. Guest Lecture on iEARN	Guest lecture
10	105/04/18~ 105/04/24	(Midterm Exam Week)	

11	105/04/25 ~ 105/05/01	International Education and Global Citizenship (Field Trip)	Field trip at Tamsui Elementary School
12	105/05/02 ~ 105/05/08	Part III: Curriculum and Instruction for Global Education (No Class Meeting) Asynchronous Online Activity	Distance learning
13	105/05/09 ~ 105/05/15	Global Education lesson examples/teaching materials/journal articles—Student presentation	
14	105/05/16 ~ 105/05/22	Global Education lesson examples/teaching materials/journal articles—Student presentation	
15	105/05/23 ~ 105/05/29	Global education curriculum critique—individual/group work	
16	105/05/30 ~ 105/06/05	Global education curriculum critique—individual/group work	
17	105/06/06 ~ 105/06/12	Course Review and Final Project/Paper Presentation	
18	105/06/13 ~ 105/06/19	(Final Exam Week)	
Requirement	Will be announced in class.		
Teaching Facility	Computer, Projector, Other (MOODLE)		
Textbook(s)			
Reference(s)	<p>Required Readings</p> <p>Andreotti, V. (2006). Soft versus critical global citizenship education. <i>Policy & Practice: A Development Education Review</i>, 3, 40-51.</p> <p>Education Services Australia (2008). <i>Global perspectives: A framework for global education in Australian schools</i>. Carlton South Vic, Australia: Educational Services Australia.</p> <p>Hicks, D. (2003). Thirty years of global education: A reminder of key principles and precedents. <i>Educational Review</i>, 55(3), 265-275.</p> <p>Oxfam (2006). <i>Education for global citizenship: A guide for schools</i>. United Kingdom, Oxfam Development Education Program.</p> <p>Zhao, Y. (2009). <i>Catching up or leading the way: American education in the age of globalization</i>. Alexandria, VA: ASCD.</p>		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 60.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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