

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	POPULATION AND AGING SOCIETY	Instructor	JEANNE HOFFMAN
Course Class	TDDXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF FUTURES STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Cultivating students' ability in the following areas: (1) in facing future changes and in integrating interdisciplinary knowledge, (2) in developing future-oriented thinking, and (3) in analyzing and planning the futures.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability of critical thinking. B. The ability to analyze the future. C. The ability to examine social trends. D. The ability to think globally. E. The ability to empirically apply theories. 			
Course Introduction	This course is designed to present the emerging issue of aging from a futures perspective as well as through a trans disciplinary approach.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Final project	C1	B
2	Attendance and participation	P1	B
3	Interview	A1	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Final project	Lecture	Report
2	Attendance and participation	Discussion	Participation
3	Interview	Problem solving	Participation

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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course overview	
2	105/02/22 ~ 105/02/28	Fundamental Concepts of Population and Aging	
3	105/02/29 ~ 105/03/06	Historical perspectives	
4	105/03/07 ~ 105/03/13	International Conference Workshop	
5	105/03/14 ~ 105/03/20	Life Course Perspective on Aging	
6	105/03/21 ~ 105/03/27	Rethinking Retirement	
7	105/03/28 ~ 105/04/03	Meanings of Aging	
8	105/04/04 ~ 105/04/10	Global Transitions and Asia 2060	
9	105/04/11 ~ 105/04/17	Aging Society in Taiwan	
10	105/04/18 ~ 105/04/24	Exam week – No Class	
11	105/04/25 ~ 105/05/01	Alternative futures	
12	105/05/02 ~ 105/05/08	Intergenerational Dialogue	

13	105/05/09 ~ 105/05/15	Aging Design	
14	105/05/16 ~ 105/05/22	Women' s Perspective	
15	105/05/23 ~ 105/05/29	A Cross Cultural Comparison	
16	105/05/30 ~ 105/06/05	Personal Futures Perspectives	
17	105/06/06 ~ 105/06/12	Wrap up – reflections and learning	
18	105/06/13 ~ 105/06/19	Exam Week – No Class	
Requirement	Week 7 1 April 2016 Week 16 3 June 2016		
Teaching Faculty	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other 〈 interview 〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		