

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	FINANCIAL MANAGEMENT	Instructor	CHIEN-MU YEH
Course Class	TQTXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills.			
Course Introduction	This subject is designed to discuss the main concepts of financial management, such as financial statement analysis, time value of money, interest rate, risk, return and investment decision making. Students are expected to have abilities to manage finance of firms and individuals.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Be able to manage finance of firms.	C4	D

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Be able to manage finance of firms.	Lecture, Discussion	Written test

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course introduction	
2	105/02/22 ~ 105/02/28	Financial statement, taxes and cash flow	
3	105/02/29 ~ 105/03/06	Financial statement, taxes and cash flow	
4	105/03/07 ~ 105/03/13	Working with financial statements	
5	105/03/14 ~ 105/03/20	Working with financial statements	
6	105/03/21 ~ 105/03/27	Introduction to valuation	
7	105/03/28 ~ 105/04/03	Discounted cash flow valuation	
8	105/04/04 ~ 105/04/10	Spring Break	
9	105/04/11 ~ 105/04/17	Discounted cash flow valuation	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Interest rates and bond valuation	
12	105/05/02 ~ 105/05/08	Equity markets and stock valuation	

13	105/05/09 ~ 105/05/15	Equity markets and stock valuation	
14	105/05/16 ~ 105/05/22	Net present value and other investment criteria	
15	105/05/23 ~ 105/05/29	Net present value and other investment criteria	
16	105/05/30 ~ 105/06/05	Risk and return	
17	105/06/06 ~ 105/06/12	Risk and return	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Jordan, B. D. ,Westerfield, R. W. & Ross, S. A. (2011). Corporate Finance Essentials. New York: McGraw-Hill Irwin.	
Reference(s)		Ross, S. A., Westerfield, R. W. & Jordan, B. D. (2011). Core Principles and Applications of Corporate Finance. Boston: McGraw-Hill Irwin.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Teaching Assistant〉 : 20.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	