

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	PEI-WEN KAO
Course Class	TQTXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is a lecture-and-practice modeled preparation for the internet-based test of TOEFL iBT. The course is mainly divided into four parts -- reading, listening, speaking and writing -- according to the testing sections included in TOEFL iBT.</p> <p>The instructor will guide the students step by step through the model tests offered in the textbook. By doing a great deal of practices on the test, the students are expected to become familiarized with the format as well as content of the TOEFL iBT.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course is aimed to prepare the information and knowledge about TOEFL-iBT for the freshmen, who are supposed to study abroad at the third year of the college program. The instructor will help the students develop their English ability for academic purposes. After taking the class, the students are expected to enhance their general English proficiency, which will contribute to their performance in TOEFL iBT as well as in their future academic career.	C5	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>This course is aimed to prepare the information and knowledge about TOEFL-iBT for the freshmen, who are supposed to study abroad at the third year of the college program.</p> <p>The instructor will help the students develop their English ability for academic purposes. After taking the class, the students are expected to enhance their general English proficiency, which will contribute to their performance in TOEFL iBT as well as in their future academic career.</p>	Lecture, Practicum, Problem solving	Written test, Practicum, Participation
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Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction: Orientation to the TOEFL iBT	
2	105/02/22 ~ 105/02/28	Reading Section 1	
3	105/02/29 ~ 105/03/06	Reading Section 1 continued ; model test	
4	105/03/07 ~ 105/03/13	Listening Section 1	
5	105/03/14 ~ 105/03/20	Listening Section 1 continued ; model test	
6	105/03/21 ~ 105/03/27	Speaking Section 1	
7	105/03/28 ~ 105/04/03	Speaking Section 1 continued ; model test	
8	105/04/04 ~ 105/04/10	Writing Section 1	
9	105/04/11 ~ 105/04/17	Writing Section 1 continued	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Reading Section 2	
12	105/05/02 ~ 105/05/08	Reading Section 2 continued ; model test	
13	105/05/09 ~ 105/05/15	Listening Section 2	
14	105/05/16 ~ 105/05/22	Listening Section 2 continued ; model test	
15	105/05/23 ~ 105/05/29	Speaking Section 2	
16	105/05/30 ~ 105/06/05	Speaking Section 2 continued ; model test	

17	105/06/06~ 105/06/12	Writing Section 2	
18	105/06/13~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Collins Practice Tests for the TOEFL Test		
Reference(s)	Baron's TOEFL iBT, 14th edition		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Model Tests〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		