Course Title	CAMPUS & COMMUNITY SERVICE-LEARNING(II)	Instructor	CHIA-YUNG LIU
Course Class	TQIDB2A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ 2nd Semester ◆ 0 Credits

Aim of Education

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

Schoolwide essential virtues

A. A global perspective.

B. Information literacy.

C. A vision for the future.

D. Moral integrity.

E. Independent thinking.

F. A cheerful attitude and healthy lifestyle.

G. A spirit of teamwork and dedication.

H. A sense of aesthetic appreciation.

Course Introduction	In order to develop a sense of diligent responsibility, emphasis on public service, the spirit of serving one's own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called "this curriculum' for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                           C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                           P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                           A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
     highest one only. (For example, if the objective levels for Cognitive Domain include
     C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
     Psychomotor Domain and Affective Domain.)
 (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.
     Each objective may correspond to one or more Schoolwide essential virtues at a time.
     (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD,
     and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	P3	G

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Practicum	Practicum, Report, attitude

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15~105/02/21	Course and regulation introduced.	
2	105/02/22~105/02/28	Service-Learning	
3	105/02/29~105/03/06	Service-Learning	
4	105/03/07~105/03/13	Service-Learning	
5	105/03/14~105/03/20	Service-Learning	

6	105/03/21～ 105/03/27	Service-Learning	
7	105/03/28～ 105/04/03	Service-Learning	
8	105/04/04～ 105/04/10	Service-Learning	
9	105/04/11～ 105/04/17	Service-Learning	
10	105/04/18～ 105/04/24	Midterm Exam Week	
11	105/04/25～ 105/05/01	Service-Learning	
12	105/05/02～ 105/05/08	Service-Learning	
13	105/05/09～ 105/05/15	Service-Learning	
14	105/05/16～ 105/05/22	Service-Learning	
15	105/05/23～ 105/05/29	Service-Learning	
16	105/05/30～ 105/06/05	Service-Learning	
17	105/06/06～ 105/06/12	Service-Learning	
18	105/06/13～ 105/06/19	Final Exam Week	

Requirement	1.At least served 13 hours reguired. 2.Students must complete their e-portfolio regarding service hours experiences.
Teaching Facility	(None)
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance：　　　 % 　◆ Mark of Usual：15.0 % 　◆ Midterm Exam：　　 % ◆ Final Exam：　20.0 % ◆ Other〈service hour〉：65.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**