

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	LI KUO CHI
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits
Aim of Education			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>Base on the importance of national security and national defense and the "National Defense Education Act", schools at all levels should promote the national defense education. TKU has also merged the "National Defense Education military training" into the "foundation course" of general curriculum from 2013. The purpose of this course is to make students understand the relevance of national defense and national security, then support the national defense through the course of defense policy and national defense.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1 Enable students to understand the setting and operations of our national security policy. 2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy. 3. Enable students to understand the relation between national defense and national security then willing to support national defense.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Enable students to understand the setting and operations of our national security policy. 2. Enable students to understand the core of our national defense policy ,the vision of our military strategy and the implementation of our defense policy. 3. Enable students to understand the relation between national defense and national security then willing to support national defense.	Lecture, Discussion, Appreciation	Written test, Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course Introduction	
2	105/02/22 ~ 105/02/28	TKU Important advocacy	
3	105/02/29 ~ 105/03/06	National Defense introduction	
4	105/03/07 ~ 105/03/13	Education CH1 Defense and political	
5	105/03/14 ~ 105/03/20	Education CH2 Security Policy and Law	
6	105/03/21 ~ 105/03/27	Education CH3 Policy to Mainland China and defense	
7	105/03/28 ~ 105/04/03	Education CH4-1.2 Our defense policy	
8	105/04/04 ~ 105/04/10	Education CH4-3.4 Our defense policy	
9	105/04/11 ~ 105/04/17	Education CH5-1.2 Our defense transformation and	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Education CH5-3.4.5 Our defense transformation and	
12	105/05/02 ~ 105/05/08	National Defense Education Conclusion	
13	105/05/09 ~ 105/05/15	Training CH1 Defense policy and military strategy	
14	105/05/16 ~ 105/05/22	Training CH2 military and mercenary career planning	
15	105/05/23 ~ 105/05/29	Training CH3 support defense,safeguard security	
16	105/05/30 ~ 105/06/05	Final exam for National Defense	
17	105/06/06 ~ 105/06/12	Courses overall review	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	1.Comply with class order 2 Prepare group reports 3 Check attendance every week		
Teaching Facility	Computer, Projector		
Textbook(s)	National Defense Education military training - Defense Policy		
Reference(s)	National Defense Report-Ministry of National Defense, ROC 2014		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>