

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

| | | | |
|--|--|------------|--|
| Course Title | COMPUTER SIMULATION | Instructor | LIN HUI |
| Course Class | TQICB4A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 4A | Details | ◆ Selective ◆ One Semester ◆ 3 Credits |
| Departmental Aim of Education | | | |
| Cultivate professional talents in developing and applying information system in various fields. | | | |
| Departmental core competences | | | |
| A. Capability of computer program coding, process planning, and problem solving B. Capability of applying basic mathematics and information technology related mathematics C. Capability of applying knowledge of internet structure and protocol in communication system D. Capability of developing information system E. Capability of integrating information system | | | |
| Course Introduction | Simulation plays an important role in the area of management science, which can be applied to many kinds of management applications such as manufacturing management, transportation system, service systems, logistics, etc. This course introduces the application and theoretical background of system simulation. Topics included modeling systems dynamics using discrete events, the modeling of transportation applications and service systems through simulation. A high level simulation package ARENA will be utilized for the simulation modeling practices. | | |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | This course introduces the application and theoretical background of system simulation. Theoretical topics include random variable generation, model verification and validation, statistical analysis of output. | C4 | A |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---|--------------------------------------|-----------------------------|
| 1 | This course introduces the application and theoretical background of system simulation. Theoretical topics include random variable generation, model verification and validation, statistical analysis of output. | Lecture, Simulation, Problem solving | Written test, Participation |
| | | | |

| This course has been designed to cultivate the following essential qualities in TKU students | | | |
|--|--------------------------|---|------|
| Essential Qualities of TKU Students | | Description | |
| ◇ A global perspective | | Helping students develop a broader perspective from which to understand international affairs and global development. | |
| ◆ Information literacy | | Becoming adept at using information technology and learning the proper way to process information. | |
| ◇ A vision for the future | | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. | |
| ◇ Moral integrity | | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. | |
| ◆ Independent thinking | | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. | |
| ◇ A cheerful attitude and healthy lifestyle | | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. | |
| ◇ A spirit of teamwork and dedication | | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. | |
| ◇ A sense of aesthetic appreciation | | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. | |
| Course Schedule | | | |
| Week | Date | Subject/Topics | Note |
| 1 | 105/02/15 ~ 105/02/21 | Syllbus/What is Simulation? (CH 01) | |
| 2 | 105/02/22 ~ 105/02/28 | What is Simulation? (CH 01)/Fundamental simulation concept (CH 02) | |
| 3 | 105/02/29 ~ 105/03/06 | Fundamental simulation concept (CH 02) | |
| 4 | 105/03/07 ~ 105/03/13 | A guided tour through Arena (CH 03) | |
| 5 | 105/03/14 ~ 105/03/20 | Modeling basic operations and inputs (CH 04) | |
| 6 | 105/03/21 ~ 105/03/27 | Modeling basic operations and inputs (CH 04) | |
| 7 | 105/03/28 ~ 105/04/03 | Arena Training Course | |
| 8 | 105/04/04 ~ 105/04/10 | Modeling detailed operations (CH 05) | |
| 9 | 105/04/11 ~ 105/04/17 | Modeling detailed operations (CH 05) | |
| 10 | 105/04/18 ~ 105/04/24 | Midterm Exam Week | |
| 11 | 105/04/25 ~ 105/05/01 | Statistical analysis of output from terminating simulations (CH 06) | |
| | | | |

| | | | |
|-------------------------|--------------------------|--|--|
| 12 | 105/05/02 ~ 105/05/08 | Statistical analysis of output from terminating simulations (CH 06) | |
| 13 | 105/05/09 ~ 105/05/15 | Intermediate modeling and steady state statistical analysis (CH 07) | |
| 14 | 105/05/16 ~ 105/05/22 | Entity transfer (CH 08) | |
| 15 | 105/05/23 ~ 105/05/29 | Graduate Exam Week | |
| 16 | 105/05/30 ~ 105/06/05 | --- | |
| 17 | 105/06/06 ~ 105/06/12 | --- | |
| 18 | 105/06/13 ~ 105/06/19 | --- | |
| Requirement | | Score will include attendance, the ratio may be slightly adjusted! | |
| Teaching Facility | | Computer, Projector | |
| Textbook(s) | | Simulation with Arena, 6th Edition, W.D. Kelton, R.P. Sadowski, N.B. Zupick, McGrawHill Company, 2014 | |
| Reference(s) | | Software: Arena® V14.5 Student Version | |
| Number of Assignment(s) | | 20 (Filled in by assignment instructor only) | |
| Grading Policy | | ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈 Assignment 〉 : 30.0 % | |
| Note | | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | |