

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	YU, HSIN-HSIEN
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	This course aims to introduce the IELTS test and help students prepare for this exam.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1. To indicate the format and questions of the IELTS. 2. To improve students' English abilities	C2	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To indicate the format and questions of the IELTS. 2. To improve students' English abilities	Lecture, Discussion, Simulation	Written test, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction	Pre-test
2	105/02/22 ~ 105/02/28	IELTS Listening 1	
3	105/02/29 ~ 105/03/06	IELTS Reading 1	
4	105/03/07 ~ 105/03/13	IELTS Writing 1	
5	105/03/14 ~ 105/03/20	IELTS Speaking 1	Assignment 1
6	105/03/21 ~ 105/03/27	IELTS Listening 2	
7	105/03/28 ~ 105/04/03	IELTS Reading 2	

8	105/04/04 ~ 105/04/10	IELTS Writing 2	
9	105/04/11 ~ 105/04/17	IELTS Speaking 2	Assignment 2
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	IELTS Listening 3	
12	105/05/02 ~ 105/05/08	IELTS Reading 3	
13	105/05/09 ~ 105/05/15	IELTS Writing 3	
14	105/05/16 ~ 105/05/22	IELTS Speaking 3	Assignment 3
15	105/05/23 ~ 105/05/29	IELTS Listening 4	
16	105/05/30 ~ 105/06/05	IELTS Reading 4	
17	105/06/06 ~ 105/06/12	IELTS Writing 4	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	<p>To be active and responsible learners, students should:</p> <ol style="list-style-type: none"> 1. preview and prepare your questions for the coming class, 2. attend every class on time, 3. be active in class activities and group discussions, 4. review and finish all assignments after the class, 5. not be afraid of asking for help. <p>To create a proper environment for learning, students are not allowed to:</p> <ol style="list-style-type: none"> 1. talk or text with mobile phones during the class, 2. use laptops or any electronic devices except for the class, 3. cheat in the exams or copy any work from others, 4. be absent, or leave early without proper excuses. <p>*NOTICE: "According to Article 38 in TKU Study Regulations, if a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero."</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Barron's IELTS_International English Language Testing System (3rd Edition) by Lin Lougheed, Hauppauge, New York : Barron's, [2013].		
Reference(s)	<p>Cambridge IELTS. 9, [Self-study pack with answers] : authentic examination papers from Cambridge ESOL. Cambridge : Cambridge University Press, 2013.</p> <p>Cambridge IELTS. 8 : examination papers from University of Cambridge ESOL examinations. Cambridge : Cambridge University Press, 2011.</p>		

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Assignment) : 30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.