

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	YI-CHIN SHIH
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	This class intends to develop students' listening and oral abilities.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This class intends to develop students' listening and oral abilities.	P3	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This class intends to develop students' listening and oral abilities.	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction to the class	
2	105/02/22 ~ 105/02/28	Oral Practice 1: (1) Describe Taiwan (2) Describe Tamkang University	
3	105/02/29 ~ 105/03/06	Oral Practice 2: (1) A Movie Star You Like (2)Your Favorite Music or Singer	
4	105/03/07 ~ 105/03/13	Oral Practice 3: (1) Describe Your Favorite Course/Subject in High School (2) Describe A Book You Read Lately	
5	105/03/14 ~ 105/03/20	Oral Practice 4: (1) Describe A Useful Website (2) Are You Addicted to the Internet?	

6	105/03/21 ~ 105/03/27	Oral Practice 5: (1) Do You Agree with Capital Punishment? (2) Do You Believe in the Existence of Aliens?	
7	105/03/28 ~ 105/04/03	No Class	
8	105/04/04 ~ 105/04/10	Oral Practice 6: (1) Describe A Trip (2) Describe Your Worst Habit	
9	105/04/11 ~ 105/04/17	Oral Practice 7: (1) Describe Dragon Boat Festival (2) Describe A Western Holiday You Like	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Listening Test 1: TOEIC	
12	105/05/02 ~ 105/05/08	Listening Test 2: TOEIC	
13	105/05/09 ~ 105/05/15	Listening Test 3: ILETS	
14	105/05/16 ~ 105/05/22	Listening Test 4: ILETS	
15	105/05/23 ~ 105/05/29	Listening Test 5: ILETS	
16	105/05/30 ~ 105/06/05	Listening Test 6: TOEFL	
17	105/06/06 ~ 105/06/12	Listening Test 7: TOEFL	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	TOEFL ibt tests; ILETS tests; TOEIC tests; Jack Richards' Interchange 3		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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