

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	SELECTED TOPICS ON TAIWAN AND THE GLOBAL POLITICAL ECONOMY	Instructor	SHEE POON KHIM
Course Class	TQGXB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development			
Course Introduction	The focus of this course is to analyze Taiwan's external relations from the global and regional political economy perspective. The following four themes: 1. national security; 2. development; 3. regionalization; and globalization are highlighted in this module so as to familiarize students with the current dynamic changes of Taiwan's roles in the regional and global political economies in the 21st century.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1.To let students understand the theories and concepts of International Political Economy 2.To apply theories to case studies 3.To understand the link between states and markets (regionally and globally) 4. To understand global trade, global production, global capital, global development, etc	C5	ABCDE
2	1. To let students understand the theories and concepts of International Political Economy 2. To apply theories to case studies 3. To understand the link between states and markets 4. To understand global trade, global production, global development and global capital, etc	C4	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	1.To let students understand the theories and concepts of International Political Economy 2.To apply theories to case studies 3.To understand the link between states and markets (regionally and globally) 4. To understand global trade, global production, global capital, global development, etc	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	1. To let students understand the theories and concepts of International Political Economy 2. To apply theories to case studies 3. To understand the link between states and markets 4. To understand global trade, global production, global development and global capital, etc	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Taiwan and the Regional and Global Political Economy: an Overview	

2	105/02/22 ~ 105/02/28	The Evolution of Taiwan's External Relations (1949-2000)	
3	105/02/29 ~ 105/03/06	The Evolution of Taiwan's External Relations (2001-2015)	
4	105/03/07 ~ 105/03/13	Taiwan's Security Policies: Factors, Goals and Strategies	
5	105/03/14 ~ 105/03/20	Taiwan's Relations with China: Economic Dimension	
6	105/03/21 ~ 105/03/27	Taiwan's Relations with China: Political, Military and Security Dimensions	
7	105/03/28 ~ 105/04/03	Taiwan's Relations with the US	
8	105/04/04 ~ 105/04/10	Taiwan's Relations with Japan	
9	105/04/11 ~ 105/04/17	Taiwan's Relations with Southeast Asia	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Taiwan's Policies and Strategies towards the South China Sea	
12	105/05/02 ~ 105/05/08	Taiwan's Free Trade Agreements (FTA) Policies : Goal and Strategies	
13	105/05/09 ~ 105/05/15	Taiwan's Relations with the European Union (EU)	
14	105/05/16 ~ 105/05/22	Taiwan's Relations with Third World Countries: Latin America, Africa and the South Pacific Region	
15	105/05/23 ~ 105/05/29	Graduate Exam Week	
16	105/05/30 ~ 105/06/05	---	
17	105/06/06 ~ 105/06/12	---	
18	105/06/13 ~ 105/06/19	---	
Requirement			
Teaching Facility		Computer, Projector, Other (PowerPoints, Reading Materials)	
Textbook(s)		Peter C.Y. Chow (ed) (2013) Economic Integration Across the Taiwan Strait: Global Perspectives (Edward Elgar Publishing, Inc.: Cheltenham, UK)	

Reference(s)	<p>Cal Clark, (ed) (2011), The Changing Dynamics of the Relations Among China, Taiwan, and the United States (Cambridge Scholars Publishing)</p> <p>George Wei, (ed) (2012), China-Taiwan Relations in a Global Context: Taiwan's Foreign Policy and Relations (Routledge Contemporary China Series)</p> <p>Denny Roy (ed) (2011) The Future of United States, China and Taiwan Relations</p> <p>John F. Copper (6th ed, 2013) Taiwan Nation State or Province?</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other (    ) :       %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>