

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	COMPARATIVE ECONOMIC SYSTEMS	Instructor	KAR YEN LEONG
Course Class	TQGB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>In an increasing inter-connected and inter-linked world, it has become imperative for students of political economy to comprehend and understand the differing kinds of economic systems which inhabit the world. This course is a seminar on the history of economic thought and will expose students to the very systems of which have influenced the history of humankind from pre-history up until the US sub-prime mortgage crisis in 2008. Students will learn to analyse and critique the fundamental economic ideas which affected human civilisation</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The course will allow students to become familiar with some of the major economic ideas of which have so influenced growth and human progress	C4	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course will allow students to become familiar with some of the major economic ideas of which have so influenced growth and human progress	Lecture, Discussion, Appreciation, Visit, Problem solving	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction to the course and its requirements	
2	105/02/22 ~ 105/02/28	An Introduction to the History of Ideas	
3	105/02/29 ~ 105/03/06	An anthropological approach to economic thought-Marcel Mauss' 'The Gift'	
4	105/03/07 ~ 105/03/13	A Continuation of the Anthropological Approach to economic thought-Mauss	
5	105/03/14 ~ 105/03/20	What Does it Mean to be Happy? Jeremy Bentham and the idea of Utility	
6	105/03/21 ~ 105/03/27	Looking at the Invisible Hand-A Brief Survey of Adam Smith	
7	105/03/28 ~ 105/04/03	Workers of the World Unite! Marxian thought and Analysis	
8	105/04/04 ~ 105/04/10	John Maynard Keynes and the World he created	
9	105/04/11 ~ 105/04/17	Karl Polanyi and the Great Transformation-Part 1	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	

11	105/04/25 ~ 105/05/01	Karl Polanyi and the Great Transformation Part 2	
12	105/05/02 ~ 105/05/08	Karl Polanyi and the Great Transformation Part 3	
13	105/05/09 ~ 105/05/15	Lets Talk About Neoliberalism-Part 1	
14	105/05/16 ~ 105/05/22	Lets Talk About Neoliberalism-Part 2; Wrap Up and Final Thoughts	
15	105/05/23 ~ 105/05/29	Graduate Exam Week	
16	105/05/30 ~ 105/06/05	---	
17	105/06/06 ~ 105/06/12	---	
18	105/06/13 ~ 105/06/19	---	
Requirement	Please don't be late for class, read as you will be expected to participate in class. This class is primarily meant for 4th year students		
Teaching Facility	Computer, Projector		
Textbook(s)	Texts will be provided by the instructor		
Reference(s)			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other <Presentation> : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		