

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	EUROPEAN UNION CONTEMPORARY ISSUES AND CONTROVERSIES	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics</li> <li>B. Provide knowledge and skills to understand the current global issues</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes</li> <li>D. Develop ability to pursue research independently as well as in teams</li> <li>E. Provide basic knowledge on Taiwan's political and economic development</li> </ul>			
<b>Course Introduction</b>	<p>This course is designed for the students with the basic understanding of the European Union, who are ready for in depth examination of the selected issues from the contemporary EU's politics, economy and international affairs. It focuses on the several topics, such as euro, welfare systems, immigration and the EU's role in the world.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The objective of this course is to understand the economic integration and related problems on the example of the EU	C2	AB
2	To understand the work of various welfare systems	C5	AB
3	To analyze and compare migration around the world with special attention to the events in the EU	C4	AB
4	To comprehend the EU's role in the world	C2	AB

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The objective of this course is to understand the economic integration and related problems on the example of the EU	Lecture, Discussion, Problem solving	Written test, Participation
2	To understand the work of various welfare systems	Lecture, Discussion, Problem solving	Report, 報告
3	To analyze and compare migration around the world with special attention to the events in the EU	Lecture, Discussion, Problem solving	Report, 報告
4	To comprehend the EU's role in the world	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction to the course	
2	105/02/22 ~ 105/02/28	The euro: how does it work?	Cini, Chapter 20
3	105/02/29 ~ 105/03/06	Why did the crisis happen?	<a href="http://ec.europa.eu/economy_finance/explained/the_financial_and_economic_crisis/why_did_the_crisis_happen/index_en.htm">http://ec.europa.eu/economy_finance/explained/the_financial_and_economic_crisis/why_did_the_crisis_happen/index_en.htm</a>
4	105/03/07 ~ 105/03/13	The social and political consequences of the crisis	
5	105/03/14 ~ 105/03/20	Review session (Quiz 1: Week 2-4, Assignment 1: Welfare systems)	
6	105/03/21 ~ 105/03/27	Introduction to the welfare systems	Drogus & Orvis, Chapter 11
7	105/03/28 ~ 105/04/03	Welfare systems in Europe - selected case studies	Schubert, selected countries, Assignment 1: Presentations Part I
8	105/04/04 ~ 105/04/10	Spring break	
9	105/04/11 ~ 105/04/17	Review session (Assignment 2: Immigration)	Assignment 1: Presentations Part II

10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Immigration in Europe	Cini, Chapter 19
12	105/05/02 ~ 105/05/08	Chinese immigration and European de-localization in cinema - guest speaker	
13	105/05/09 ~ 105/05/15	Refugee crisis	Assignment 2: Presentations
14	105/05/16 ~ 105/05/22	The EU as a global actor	Bomberg, Chapter: The EU as a global actor
15	105/05/23 ~ 105/05/29	The EU in the world	See: Week 14
16	105/05/30 ~ 105/06/05	EU in the world - guest speaker	
17	105/06/06 ~ 105/06/12	Review session (Quiz 2: Week 14-16)	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	<p>Grading:</p> <ol style="list-style-type: none"> <li>1. Mark of usual = participation (you get points for each answer or comment made during the class (18 points = 100%)</li> <li>2. Midterm and Final = Presentations (Assignment 1 and 2). There will be no written test, but each assignment ends with a presentation + a report (each assignment 20%)</li> <li>3. There will be 2 Quizzes (each 20%)</li> </ol> <p>Attendance:</p> <p>If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Schubert, K., S. Hegelich and U. Bazant (2013) The Handbook of European Welfare System (book on reserve)		
Reference(s)	<p>Drogus, C.A. and S. Orvis (2011) Introducing Comparative Politics: Concepts and Cases in Context (book on reserve)</p> <p>Bomberg, E. and J. Peterson and R. Corbett (2012) The European Union: How Does it Work? (book on reserve)</p> <p>European Commission website: the euro, <a href="http://ec.europa.eu/economy_finance/euro/index_en.htm">http://ec.europa.eu/economy_finance/euro/index_en.htm</a></p> <p>Cini, M. and N. Perez-Solorzano Borragan (2010) European Union Politics (book on reserve)</p>		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam :    20.0 %</p> <p>◆ Other (Quizzes*2) : 40.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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