## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO INTERNATIONAL LAW	Instructor	BIEDERMANN REINHARD PETER
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul><li>◆ Required</li><li>◆ One Semester</li><li>◆ 2 Credits</li></ul>

#### Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

#### Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics
- B. Provide knowledge and skills to understand the current global issues
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes
- D. Develop ability to pursue research independently as well as in teams
- E. Provide basic knowledge on Taiwan's political and economic development

## Course Introduction

Interest in international law has increased greatly over the past decade, largely because of its central place in discussions such as the Iraq War and Guantanamo, the World Trade Organisation, the anti-capitalist movement, the Kyoto Convention on climate change, and the apparent failure of the international system to deal with the situations in Palestine and Darfur, and the plights of refugees and illegal immigrants around the world. This Introduction explains what international law is, what its role in international society is, and how it operates

# The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No			Departmental core competences	
1	The introduction shall give students a basic understanding and knowledge of what international law is, its functions, and strengths	C2	ABCDE	
	and weaknesses.			

## Teaching Objectives, Teaching Methods and Assessment

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No.	Teaching Objectives	Teaching Methods	Assessment		
1	The introduction shall give students a basic understanding and knowledge of what international law is, its functions, and strengths and weaknesses.	Lecture, Discussion, Appreciation, Problem solving	Written test		

Essential Qualities of TKU Students		Qualities of TKU Students	Descript	ion	
◇ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
		teracy	Becoming adept at using information technology and learning the proper way to process information.		
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
♦ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
♦ A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sen aesthetic beauty, to express themselves cl the creative process.	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy	
			Course Schedule		
Week	Date		Subject/Topics	Note	
1	105/02/15 ~ 105/02/21	Preparation			
2	105/02/22 ~ 105/02/28	What is International Law?			
3	105/02/29 ~ 105/03/06	International Relations and International Law			
4	105/03/07 ~ 105/03/13	States and Recognition			
5	105/03/14 ~ 105/03/20	Territory			
6	105/03/21 ~ 105/03/27	Law of the Treaties			
7	105/03/28 ~ 105/04/03	Diplomatic Privileges and Immunities			
8	105/04/04 ~ 105/04/10	Nationality, aliens and refugees			
9	105/04/11 ~ 105/04/17	International Organisations			
10	105/04/18 ~ 105/04/24	Midterm Exam Week			
11	105/04/25 ~ 105/05/01	Regimes			
	105/05/02 ~	International Law and World Trade Organisation			

13	105/05/09 ~ 105/05/15	International Law and International Monetary Fund		
14	105/05/16 ~ 105/05/22	International Law and the European Union		
15	105/05/23 ~ 105/05/29	International Crisis Management		
16	105/05/30 ~ 105/06/05	International Law and Individuals		
17	105/06/06 ~ 105/06/12	Summary		
18	105/06/13 ~ 105/06/19	Final Exam Week		
Requirement		Regular attendance, prepredness for Q&A, and professional behaviour is expected.		
Tea	ching Facility Computer			
Textbook(s)		International Law: A Very Short Introduction (Very Short Introductions), Vaughan Lowe, 2015. Students are advised to buy this book		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 35.0 %</li> <li>◆ Other ⟨ ⟩ : %</li> </ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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